



Carbon-Whole school approach: Waste Watch and Piece Child International (PCI)

Activity 1:

The participants were asked to split into groups (energy or waste) and think about what are the issues in their schools around energy and waste (associated with carbon) and possible solutions. This activity encourages best practise and ideas sharing between participants.

Waste	Issues	Problem	Solution
	Paper	<ul style="list-style-type: none"> Teachers seemed most concerned about this Amount used in lessons 	Move to laptops for lessons and use interactive white boards more effectively
	Litter/packaging from children lunch	Children lunches are all pre-packaged	<ul style="list-style-type: none"> Home made lunches will solve package problem Cooking classes for parents on how to make healthy/quick lunch for their children
	Lack of reusing		<p>Could school swap resources etc with other schools or other teachers in their local community?</p> <p>Organise Give and take days</p>
	Simple changes	<ul style="list-style-type: none"> Printers Cartridges (schools are usually tied up to contracts with suppliers so cartridges cannot be re-filled) 	<ul style="list-style-type: none"> Printers should be set to double sided automatically Carry out supplier audit before choosing contracts

Energy	Old building /bad windows	No money for refurbishment or improving facilities in school	<ul style="list-style-type: none"> • Slowly - slowly replace as needed • Wear more clothes when cold weather is on
		Lack of support from head or bursars	Behaviour change Increase awareness about benefits
	Old heating system (either on or off)	<ul style="list-style-type: none"> • Old building • Expensive to install new technologies or boiler • Difficult to get decisions from senior management 	Solar reflecting film to reduce heat gains in the summer
Other	Travel plan to reduce emissions from travel Encourage students to carry out energy audits Install technologies (like sensors) which can help making it easy for everyone		