

# Workshop outline

## Engaging with your community through Sustainable Development

Small groups round tables.

**Introduction:** What do we mean by “communities”?

Pairs: three communities YOU belong to

Discussion: what kinds of community can establish a sense of Belonging and responsibility? Flip chart kinds

**Visualisation exercise.** Stand at the school gates: Look OUT. What can you see.. Who is out there who can give you a hand with establishing a more sustainable way of working, carrying on what children learn in the school and bringing IN what they learn out there.

**The Communities of your school:**

Use yellow sun rays to indicate those you know, green to indicate those you NEED to know about.

**Community members as “Assets”** to the school. School as a Learning Organisation.

Who do you need to ASK to help you get better informed about key communities you have identified. How will you ensure ownership with those groups for any changes you may be planning with the young people at your school. Use of Freirian techniques.

**Community Audit:** Can your pupils act as researchers to discover the groups who need to be brought into the discussion and whose expertise you might benefit from? Who will organise this and how will it contribute to the curriculum?

**Action Plan:** Complete the Action Plan for each school and organisation.

**Review of exercise:** Circle: One new thing you have gained from this exercise this afternoon. One difficulty you may need to overcome.

Facilitator: Lydia Meryll

CHANGE for Low Carbon Leadership

change@cooptel.net