

Whole School Approach

National Sustainable Schools Conference Workshops

Facilitator:	David Gardner and Rebecca Edwards
Organisation/School:	QCDA
Conference:	DG Leeds and Bristol, 3 rd and 14 th July 2009 RE London, 8 th July 2009
Name of workshop:	Designing your SD curriculum
Workshop description:	
<p>This workshop will demonstrate the opportunities provided by the New Secondary Curriculum and soon a New Primary Curriculum to mainstream sustainable development. Participants will be taken through the new QCA publication Sustainable Development in Action – a curriculum planning guide for schools, and undertake a number of practical activities developed in the guide to support schools. These activities support a process of disciplined curriculum innovation utilising three key curriculum questions: What are you trying to achieve for your learners ? How will you organise the learning to achieve your aims ? How well are you achieving your aims ?</p>	
Conference themes which the workshop covered:	
<p>Whole school approach – getting others on board; Assessing progress</p>	
Workshop audience:	
Teachers, leadership teams, governors, LA, key stakeholders for primary and secondary phase	
Workshop format:	
Presentations and series of workshop activities	
Workshop outputs:	
<ol style="list-style-type: none"> 1. Whole school ethos – one person with responsibility 2. Sooner rather than later to develop primary work around this 3. Consistency of primary & secondary for material, support to maintain progression 	
Related Resources:	
<p>David Gardner QCA Presentation Visualising success activity sheet</p>	
Related Web Resources:	

Pdf of publication download from publications and website section:

<http://curriculum.qca.org.uk/key-stages-3-and-4/cross-curriculum-dimensions/globaldimension/index.aspx>

The Sustainable Development Commission has produced a publication *Carbon Emissions from Schools: Where they arise and how to reduce them*:

<http://www.sd-commission.org.uk/publications.php?id=765>

Teachernet highlights the importance of reducing carbon emissions from schools and ways in which this can be achieved:

http://www.teachernet.gov.uk/sustainableschools/about/about_detail.cfm?id=89&levelselected=6

DCSF has produced Carbon Detectives, a pupil-orientated resource to explore the emissions of a school:

<http://www.carbondetectives.org.uk/content/home/index.html>

The Carbon Trust offers a free emissions survey for schools:

<http://www.carbontrust.co.uk/energy/assessyourorganisation/surveys-for-schools>

Salix Finance offers interest free loans to invest in energy saving products in schools:

<http://www.salixfinance.co.uk/loansscheme.html>

The Food for Life Partnership helps schools to reduce the carbon footprint of school food:

<http://www.foodforlife.org.uk/>