

# Whole School Approach

## National Sustainable Schools Conference Workshops

<b>Facilitator:</b>	Zaria Greenhill and Ann Finlayson
<b>Organisation/School:</b>	WWF and SEEd
<b>Conference:</b>	ZG Leeds, Preston and London, July 2009 AF Bristol, 14 <sup>th</sup> July 2009
<b>Name of workshop:</b>	<b>Taking a Whole School Approach to Sustain your work</b>
<b>Workshop description:</b>	
Come and find out more about WWF's ground-breaking 'Pathways' approach to involving the whole school community in making your school a sustainable one: demonstration of activities and sharing of ideas.	
<b>Conference themes which the workshop covered:</b>	
Whole school approaches and linking to the community	
<b>Workshop audience:</b>	
Anyone working in or with schools; those interested in facilitation; those who feel alone in their struggle to make their school sustainable.	
<b>Workshop format:</b>	
Facilitated participative discussion	
<b>Workshop outputs:</b>	
<p>ZG</p> <ol style="list-style-type: none"> <li>1. Interconnections of social economic environmental and governance issues</li> <li>2. We've come a long way in 20 years; no-one talked about this in the past</li> <li>3. How to stimulate the process in schools</li> <li>4. Practical solutions</li> </ol> <ol style="list-style-type: none"> <li>1 Participants needs to know the aim of the activity before doing it: explicit framing of the aim is important for comprehension</li> <li>2. That all is interconnected and systemic</li> <li>3. Thinking about the attributes of an ideal learner</li> </ol> <p>AF</p> <ol style="list-style-type: none"> <li>1. There are unintended consequences to your actions – getting the right balance</li> <li>2. Not so much about telling but allowing to come up with decisions</li> <li>3. Ownership through conversation/ideas</li> </ol>	

4. People do come from different places but they can find links to integrate
5. Risk taking – especially if offering up in an open way. Process...

**Related Resources:**

Workshop plan for national sustainable schools Seed-WWF conferences (Word doc)

**Related Web Resources:**

Link to online materials: <http://assets.wwf.org.uk/downloads/pathways.pdf>

WWF has an excellent website offering resources for head teachers and schools to implement a whole school approach to sustainability:

[http://www.wwf.org.uk/what\\_we\\_do/working\\_with\\_schools/resources/whole\\_school\\_approaches/](http://www.wwf.org.uk/what_we_do/working_with_schools/resources/whole_school_approaches/)

Several organisations offer resources to support the development of a sustainable development curriculum in schools:

RSA Opening Minds: <http://www.thersa.org/projects/education/opening-minds>

WWF online curriculum resources:

[http://www.wwf.org.uk/what\\_we\\_do/working\\_with\\_schools/resources/online\\_resources/](http://www.wwf.org.uk/what_we_do/working_with_schools/resources/online_resources/)

DEA Global learning curriculum: <http://www.dea.org.uk/page.asp?p=3864>

Oxfam's Global Citizenship curriculum: <http://www.oxfam.org.uk/education/gc/curriculum/>

Teachernet's 'Teaching Sustainable Schools resources':

<http://www.teachernet.gov.uk/sustainableschools/about/about.cfm?levelselected=4&id=4>

NCSL has an excellent resource on leading sustainable schools, and embedding sustainable development throughout the school, using the eight doorways: <http://www.ncsl.org.uk/sustainableschools-index>

The Training and Development Agency for Schools (TDA) offers a database of CPD opportunities, including those related to sustainable development: <https://cpdsearch.tda.gov.uk/Default.aspx>

Additional whole school resources include:

- Healthy Schools website: <http://www.healthyschools.gov.uk/>
- The British Council for School Environments: <http://www.bcse.uk.net/>