

National Sustainable Schools Conference 2010

London Workshop & Speaker Information

Date: 18th June 2010
Venue: Wellcome Exhibition Centre, London.
Time: 8:30 – 16:45

Keynote Speakers

1. JONATHON PORRITT

Jonathon Porritt, co-founder of Forum for the Future, is an eminent writer, broadcaster and commentator on sustainable development. He provided advice to the government for 9 years in his role at the Sustainable Development Commission and has worked for many high profile organisations including Friends of the Earth, the Green Party and WWF. His latest books are *Capitalism As If The World Matters* (Earthscan, revised 2007), *Globalism & Regionalism* (Black Dog 2008) and *Living Within Our Means* (Forum for the Future 2009). Jonathon received a CBE in January 2000 for services to environmental protection.

2. MARK MOODY, THE SKINNERS' SCHOOL

The Skinners' School won the Teaching Award for Best Sustainable School in the South East in 2009, and are a successful eco school and one of only 3 schools in Kent to hold a Green Flag. The school has worked with its own pupils and supported other schools to work towards the whole Sustainable Schools agenda. Specialist Science Co-ordinator Mark Moody will present some top tips on how to embed sustainability into the ethos of a school.

Workshops

1. EVERY CHILD'S FUTURE: LEADING THE WAY

Anna Birney, Forum for the Future

This workshop will be based on the Leading Sustainable Schools work that Forum for the Future have carried out with the National College. It will look at:

- The journey of Sustainable Schools - Self assessment of where you are
- Exploring the processes of leadership – what kind of person do I need to be
- Mapping out your way forward – Learning to Leapfrog: learning from those who are done it before so as to accelerate your journey

2. ENGAGING YOUNG PEOPLE IN YOUTH-LED SUSTAINABLE DEVELOPMENT PROJECTS

Jonathan Leith, Envision

The Envision workshop will demonstrate how to encourage young people to become active citizens through designing and delivering their own social and environmental research project. The session will run through some interactive and participatory activities that illustrate how young people can be engaged in critical thinking and project planning in a fun and creative way.

3. INTRODUCING BIODIVERSITY AND TEACHING RESOURCES

Liz Jackson and Zaria Greenhill, WWF and Hannah Chalkley, SEEd

This workshop will introduce biodiversity and link to the Sustainable Schools' objectives. Participants will have the opportunity to review biodiversity teaching resources from a range of organisations and feedback their thoughts on the materials.

4. NUFFIELD KEY STAGE 3 FUTURES PROJECT

Crispin Edgell, Nuffield Foundation

Delegates will have the opportunity to engage with a 27 hour cross-curricular STEM project. This provides a conceptual framework that can tie together the various strands of both formal and informal education for sustainability. Pupils will use closed loop thinking to envisage a sustainable future where our cities are constructed on ecological principles. Delegates will work together to consider how to generate stimulating and purposeful project work for their pupils. They will also consider how topic can act as a unifying hub between different project already in place within the school.

5. INTRODUCING CLIMATE CHANGE AND TEACHING RESOURCES

Ann Finlayson and Hermione Fricker, SEEd

This workshop will introduce climate change and link to the Sustainable Schools' objectives. Participants will have the opportunity to review climate change teaching resources from a range of organisations and feedback their thoughts on the materials.

6. HOW TO RUN AN UNSTOPPABLE GREEN TEAM

Carlos Iszak and Nazmun Khanam, ecoACTIVE

This workshop is suitable for school staff and for external practitioners who support sustainable schools. The session aims to provide advice to those who run or are looking to set up a school green team. We believe an integrated and dynamic green team can act as a great focus for implementing the sustainable schools initiative. Participants will take part in group discussions and will be provided with a clear framework that can be utilised during a school year. This framework will include a guide to:

- starting a green team
- conducting a sustainability review focusing on the eight doorways
- putting together an action plan
- presenting results, applying for awards, celebrating success and getting ready for the next year

7. CABE'S GREEN DAY – FUN TIMES. SERIOUS LESSONS.

Anna Wexler, The Commission for Architecture and the Built Environment

Green Day is an initiative that helps to make schools sustainable. It inspires pupils and colleagues in primary and secondary school to learn about climate change and how it relates to the buildings and spaces around them. This summer over 1000 schools across the country are taking part in Green Day. This workshop will summarise what has been achieved so far in schools which have taken part, offer delegates a chance to look at CABE's excellently received Green Day resources, and consider how Green Day can be used to facilitate longer term behaviour changes.

8. REFRESH, REACH, REFLECT – SUSTAINABILITY, COMMUNITIES AND THE 3 RS REVISTED

Rob Bowden, Lifeworlds Learning

Lifeworlds Learning will showcase how ESD and supporting frameworks can provide an exciting and inspiring vehicle for learning across the key stages and how connecting with other strategies and initiatives provides added value and takes ESD to the next level.

9. POWERDOWN

Marni Craze and Jo Price, ActionAid!

This interactive workshop brings to life the impacts of climate change around the world and explores some of the possible solutions. Activities will help you to measure and monitor energy use, and generate practical ideas for reducing carbon emissions in your school.

This workshop ties in with the NSS conference theme of 'Engaging young people in sustainability'.

10. CURRICULUM PLANNING FOR BIODIVERSITY

Liz Jackson and Zaria Greenhill, WWF and Hannah Chalkley, SEEd

Participants will reflect on what they want to achieve in biodiversity education and how this links to sustainability. The workshop will introduce ESD2, Sustainable Schools Doorways and action competency and support their curriculum planning.

11. WE ARE WHAT WE DO AT SCHOOL

Emma Whitehead and Nicole Van Den Eijende, We Are What We Do

We Are What We Do is a new kind of movement inspiring people to change the world one small action at a time. We do this through products and campaigns such as *Change the World for a Fiver*, *I'm NOT a Plastic Bag*, *Teach your Granny to Text* and *Historypin.com* and through our work with schools. We have recently launched an exciting new toolkit especially for schools. This workshop will include a series of activities using the toolkit in order to explore the potential of using small everyday actions and creative resources to engage young people in Sustainable Schools.

12. ONE STEP ONE WORLD: OUTCOMES FOR CHILDREN AND YOUNG PEOPLE FROM SUSTAINABLE LIVING ACTIVITIES

Liz Zachary, National Children's Bureau and Beverley Anderson, Department for Education

Beverley will present the Young Activists programme and evidence of how sustainable development impacts on young people. Liz will introduce NCB's One Step One World project and how young people have benefited from involvement in sustainable living initiatives. Participants will work individually or in groups to consider how they can work with an outcomes focus for sustainable living.

REGISTRATION AND DELEGATE FEES

The National Sustainable Schools Conference has a delegate fee of £175.00. This price includes all meals and refreshments on the day, as well as the opportunity to access and participate in the online conference.

SEEd is also offering individuals the opportunity to take advantage of our special discount on SEEd Individual Membership when registering to attend a regional conference. An additional £25.00 (usually £55.00) will entitle you to all SEEd Individual Member benefits for one calendar year.

Standard Delegate Rate:	£175.00
Delegate Rate + Annual Membership (special):	£200.00
SEEd Members:	£157.50
Online Conference Rate:	£75.00
Online Conference Rate (student):	£35.00

Payment for the conference is accepted via secure online transaction or by cheque. To register your place at a regional conference, please complete the online registration form by visiting: se-ed.org.uk/conference2010

Please note that the conference fee is non-refundable.

CONTACT US

Spaces are limited so confirm your place now by registering online at: se-ed.org.uk/conference2010

Should you wish to receive additional information on the conference, locations and discounts available, please contact Michael Cutts via the contact details listed below.

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