



Welcome

Welcome to the latest edition of the SEEd e-newsletter. We aim to keep you in touch with news on sustainable development in the Education sector, ESD, jobs, funding and any upcoming events, courses or consultations. Please let us know what you think!

This month and next month our newsletter has a biodiversity theme running through it, to mark the International Year of Biodiversity, which will form an important theme at SEEd's upcoming National Sustainable Schools Conferences.

If you would like to send us an article to include for the next newsletter please email news@se-ed.org.uk.

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SEEd News

1. National Sustainable Schools Conferences – all dates confirmed for June 2010

All dates for the **National Sustainable Schools Conference in June 2010** and venues are now finalised as below.

Peak District National Park:	4th June 2010 at Losehill Hall, Peak District National Park
Newcastle:	8th June 2010 at the Life Science Centre, Newcastle
London:	18th June 2010 at the Wellcome Exhibition Centre, London
Bristol:	25th June 2010 at the Clifton Pavilions, Bristol Zoo, Bristol

We have a range of themes covering:

- Engaging young people in sustainability
- Linking sustainability with biodiversity – International Year of Biodiversity
- Climate change & Energy commitments
- Outcomes for children & young people – the evidence
- Leading sustainable schools
- Linking to extended schools

The conferences will offer interactive workshops, networking opportunities and the chance to meet and chat to the experts and advisers on Sustainable Schools. SEEd members receive a 10% discount on their place. SEEd Membership details below.

Keep checking the website as more details are confirmed. Register your interest as soon as possible, as places are limited on: se-ed.org.uk/conference2010. If you cannot attend the conferences in person we are running an online conference during June and July where you will have access to keynotes, do online workshops, see the results of the other workshops around the country, engage in discussions and find all the resources you need for Sustainable Schools in one place!

- **Call for speakers** – if you have an area of expertise related to ESD and would be interested in speaking at one of the National Sustainable Schools Conferences this June, please contact: facilitation@se-ed.org.uk
- **Call for workshop leaders** – SEEd are looking for facilitators to think of topics to run workshops on at the National Sustainable Schools Conferences. If you are interested in potentially running a workshop please email: facilitation@se-ed.org.uk
- **Call for exhibitors** – SEEd will be offering exhibition opportunities once again at the National Sustainable Schools Conferences, for further information about exhibiting please email Hermione Fricker: hermione.fricker@se-ed.org.uk



2. Become a SEEd Member!

Join us and be part of the new SEEd! This is a fast growing organisation, membership-led, offering a chance to be part of the growth of sustainability and environmental education in the UK. Membership has benefits such as discount on SEEd events, access to resources, up to date information, discussion groups, professional development, and research. You can also be part of consultations and help create the change we need to embed this in all our education work. We already have a cross-sectoral membership – individuals, teachers, Further Education colleges, schools, local authorities, NGOs, and other organisations.

We now have our brand new SEEd Membership brochures printed so if you would like to request one in the post, please email us your contact information: admin@se-ed.org.uk

Or visit the SEEd website for membership details: se-ed.org.uk/membership.html

3. Would you like to become a SEEd Fellow?

SEEd are now offering the opportunity to become a SEEd Fellow. 10 SEEd Fellows will be chosen per year by application and will choose a month of the year in which to develop a think piece or topic for discussion and produce a piece of work of about 1500 words in relation to ESD. The opportunity is open to anyone, not just academics, and SEEd fellows will benefit from a year's free individual SEEd membership including access to the SEEd Members area. An application form will soon be available from the SEEd website. Enquiries and applications should be directed to Ann Finlayson: ann.finlayson@se-ed.org.uk

Member News

Wood Pigeon tops London's Big Schools Birdwatch Table

London's school grounds and open spaces are tops for wood pigeons according to the results of a UK-wide survey of wildlife in schools.

The blackbird is the second most common bird in London school grounds... followed by feral pigeons. The results show little change in the rankings compared with 2009.

More than 3,800 pupils took part in the survey in the Capital, aided by teachers. The survey took place between 18 January and 1 February. The Big Schools' Birdwatch gives a snapshot of bird species in the Capital's school grounds and urban surroundings.

Laura Osborne, RSPB Big Schools' Birdwatch manager, said: "The Big Schools' Birdwatch is a great way to introduce thousands of children to the wildlife around them. Wild birds never fail to enthuse and inspire and the response to this year's survey has been fantastic with many schools now running it as a whole school project."

The benefits of contact with nature are now widely recognised. Such exposure plays an important role in a child's education and social development. Independent research has



found that such activities can have a positive impact on children's mental and physical health¹.

Laura added: "As part of our Letter to the Future campaign, we want the government to make a greater commitment to ensure every child has regular, quality, first-hand experiences of the natural environment. There is simply no substitute for being there, seeing it, touching it."²

The Big Schools' Birdwatch can be integrated into many curriculum areas. Increasingly schools are making the activity the centrepiece of a whole week devoted to learning about wild birds. Some schools hold birdwatch breakfasts or after school wildlife clubs, while others transform classrooms into bird hides.

The schools' records are put to good use by the RSPB as they contribute valuable scientific data. The results help to build a picture of birds visiting school grounds and the population changes they are experiencing.

For the first time, early years children were given a special invitation to join in. Of the 2,375 classes, 768 took part in the Little Schools' Birdwatch nationally.

ESD & EE News

1. Teaching Awards Nominations

Emma Thompson, Teaching Awards president, backs nominations as best gift for teachers
The best way to thank teachers is to nominate them for a Teaching Award – so says Teaching Awards president Emma Thompson who stars in *Nanny McPhee* and *the Big Bang* now showing in cinemas nationwide.

The film, a family comedy written by Emma and set in the 1940s, is a sequel to her box office hit *Nanny McPhee* (2005), and was released just in time for the Easter holidays. In an interview in the *Sunday Telegraph* the Oscar-winning actress said: 'The Teaching Awards are so important – far more so than any awards ceremony for actors!'

Nominations this year reached a record 9,224 – the highest ever – and every single one receives a 'thank you' card. It's bright pink and bears the legend 'A small card to say a big thank you'.

The Sustainable Schools Award is still running as a category of the Teaching Awards, as it has been for the last three years, and anyone can make a nomination, even someone from outside the school. To nominate your school or teacher visit:

www.teachingawards.com/nominations

¹ In December 2009, Ofsted (the schools inspectorate in England) recommended that schools should 'ensure that all pupils have access to out-of-classroom learning to support their understanding of the need to care for their environment and to promote their physical and mental well-being'. The full report (Education for Sustainable Development: improving school - improving lives) is available from:

www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Education-for-sustainable-development-improving-schools-improving-lives

² Letter to the Future is the RSPB's campaign calling on politicians to save nature for the future. To sign the letter, visit www.rspb.org.uk/letter



2. Reaching the Marginalised in Education

The 2010 Education for All Global Monitoring Report (EFA GMR) argues that failure to reach the marginalised has denied many people globally their right to education. With the effects of the global economic crisis still being felt, there is a real danger that much of the progress of the past ten years will stall or be reversed. Education is at risk, and countries must develop more inclusive approaches, linked to wider strategies for protecting vulnerable populations and overcoming inequalities.

A seminar is being run on 30th April, entitled 'Reaching the Marginalised in Education', Reflecting on the Education for All Global Monitoring Report 2010, which will take place at the Scottish Parliament (for full details see Event section). This seminar is a partnership between the UK National Commission for UNESCO Scotland, Learning Teaching Scotland and the Scottish Qualifications Authority.

The event will be opened by keynotes from Keith Brown, Scotland Minister for Skills and Lifelong Learning and Olav Seim, UNESCO Director of Education for All International Coordination Team. Yusuf Sayed, Senior Policy Consultant in the Education for All Global Monitoring Report Team at UNESCO will introduce the findings of the 2010 Global Monitoring Report.

The report is available from the UNESCO website: www.unesco.org/en/efareport

3. National Children's Bureau – One Step One World

'One Step One World' – young people's vision of a Sustainable Future' is a project run by The National Children's Bureau One Step World website is now live (see link below). NCB has been building a policy, practice and advocacy platform around sustainable living and climate change since 2007. Its work has been shaped by young people and is focused around the idea of 'sustainable living': creating lifestyle choices for young people that are both good for people and good for the environment.

In February 2009 seven young people from England between the ages of 13 and 16 were brought together by NCB for a weekend in the Peak District. The aim of the weekend was to develop a Charter that set out young people's vision of a sustainable future.

Through a mixture of learning, outdoor activities and creative exercises the young people came up with their vision. After the weekend NCB ran a survey on the charter to check it out with other young people.

What emerged was a vision of a sustainable future from children and young people's perspectives. NCB found they focused on the social aspects of environmental change and that this is what motivated them to get involved.

The Charter is split into six sections – each one of equal importance to the young people. Within each section are more specific asks from children and young people.

For further information on the project and its six sections visit: www.ncb.org.uk/osow

NB. This work was part of DCSF's Young Activists programme that included Envision, Groundwork, NCB and We are what we do. More news next month on this...



4. David Orr ends his column at *Conservation Biology* with some final thoughts about nature and culture

After 21 years of writing a column for the journal *Conservation Biology*, here are a few excerpts from Orr's final piece—a retrospective³:

"I believe that all of us working for a habitable planet should have focused more clearly on politics and on the question of how good ideas move across the chasm from being right to being effective in the conduct of our public and international business."

"I think we should have learned to be more adept, personable, and creative in talking to the public and the guys down at the truck stop and the women working two jobs to make ends meet. I think we might have gone to fewer scientific conferences in exotic places and to more Rotary meetings and tedious city council sessions. We should have talked less often to ourselves in a scientific jargon and more often to the public and in the common tongue. And we should have mastered the art of persuasion on radio and television the way some others have. We in the "environmental movement" are sometimes accused of being effete, overly intellectual snobs more concerned about nature than people, and there is some truth to that."

"We know enough right now to make far better decisions than we typically do about wildlife, ecosystems, and landscapes....What ails us, rather, is fundamentally political and is the result of the yawning chasm between the world of science (and intellect generally) and that of public affairs."

"The worldwide conversation about sustainability and the human future is larger than just the issues of biodiversity, pollution, climate change, land use, and resource scarcity.

"We are rapidly becoming an indoor species with fewer people spending time outdoors and with fewer experiential connections with nonhuman nature."

"Finally, 21 years ago it would have been difficult to plausibly imagine the scope, scale, and rising intensity of the global movement to build a decent, fair, and sustainable world. The resilience of the human spirit in difficult times is the news of our age."

³ Orr, D. (2009) retrospect and prospect: The unbearable lightness of conservation. *Conservation Biology*23, No. 6, 1349–1351



Member Spotlight

ActionAid

ActionAid is an international charity working in over 40 countries to help secure a just and sustainable world. They bring the developing world into schools through award-winning resources, school talks and websites.

With a focus on participatory learning, ActionAid also offer schools the opportunity to engage their learners in real and relevant action.

Look out for ActionAid's climate change resources, 'PowerDown' and 'Stupid or not: Education for a smarter planet' and join the '10:10' challenge by cutting your energy use by 10% in one year! These resources are listed in SEEd's recently updated Climate Change resources list – available soon from the SEEd website.

Or, explore the global dimension through 'Chembakolli: life and change in an Indian village' and support the global campaign to 'Send My Friend to School'

➔ Resource: PowerDown!

Two award winning photopacks, one for primary schools and one for secondary schools, bring to life some of the causes and impacts of climate change, and explores the extraordinary potential of schools to shape some of the solutions.

From building canoes out of banana plants to learning about first aid, children's stories highlight how some of the world's poorest people are adapting to climate change.

Learners also investigate international, national and local solutions to climate change and are encouraged to use their power to act and contribute to change.

Packs can be downloaded ordered for £15 or downloaded free of charge from the website at: www.powerdown.actionaid.org.uk

➔ Stupid or not: Education for a smarter planet

This multimedia education resource offers a compelling learning experience about climate change for students aged 12+. Featuring exclusive clips and animations from the The Age of Stupid film, the pack explores the complexities of climate change – from the science, the possible impacts and solutions – through real, human stories.

The resource offers learners the opportunity to:

- deconstruct and critically evaluate film and animation
- study and debate different viewpoints on the challenges of climate change
- investigate how environmental change arises, including the impact of human activity
- consider alternative future scenarios for the planet and the risks associated with not tackling sustainability
- use their own ideas to act and contribute to change



More info is available from: www.actionaid.org.uk/101751/the_age_of_stupid.html

➔ **10:10**

ActionAid is the delivery partner for the Guardian backed 10:10 campaign. 10:10 is a national drive to cut the UK's carbon emissions by 10% during 2010. Anyone can sign up to 10:10, from ordinary, people, schools and hospitals to Premiership football clubs!

By joining 10:10, you're making a commitment to try your best to cut your own emissions by 10%. Sign up to 10:10 now!

➔ **What exactly do we have to do?**

We aim for a 10% reduction across four key areas of your school's carbon footprint:

- Grid electricity
- Gas
- Road transport (not commuting to school)
- Air travel

➔ **What are schools doing?**

St Martin at Shouldham CE VA Primary School, Norfolk

"We're aiming to cut 10% by running 'Fuel-free Fridays'. If we use no gas or electricity on Friday afternoons, that's cutting 10% of our usage across the whole school week."

Marika Mears, Headteacher.

Sign up here: www.1010uk.org/education

➔ **ActionAid don't just do climate change!**

Check out ActionAid's schools pages for more information about:

- Chembakolli: life and change in an Indian village. Follow village life on a weekly basis through our weekly blogs
- Send My Friend to School. Join Rio Ferdinand, Thierry Henry, David James and Gary Lineker by signing up for your FREE World Cup education pack and help get 75 million children into school.
- Free downloads including our assembly about the impacts of the earthquake in Haiti.

Go to www.actionaid.org.uk/schools

ActionAid are a member of SEEd. Article by Jenna Downes



Publications

1. DCSF: Evidence of impact of sustainable schools, published March 2010

Evidence of impact of sustainable schools sets out the educational and social benefits to young people of learning in a sustainable school. It is written for leadership teams in primary and secondary schools and other educational settings across England. Under five themes it sets out 15 top tips based on the impact of sustainable schools and education for sustainable development on school improvement and young people's well-being as defined by Every Child Matters outcomes. Visit the DCSF Online Publications website to order or download this publication:

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00344-2010&>

2. National College – Sustainability and renewal: findings from the Leading Sustainable Schools research project

This research study, conducted by Forum for the Future and the Institute of Education, highlights the characteristics of sustainable schools and the leadership qualities required to develop sustainable schools.

The Leading Sustainable Schools research project took place in 2008-09 and involved fifty-six schools around the country who are currently leading the way in developing and promoting sustainability in their school and wider community. They were invited to share and disseminate their expertise by leading a community of practice¹ in their area over the year and to reflect on the leadership, action and outcomes of this work. Through this research, seven characteristics of sustainable schools and the key leadership qualities and processes required for creating a sustainable school were identified.

The summary and full report is available online from:

www.nationalcollege.org.uk/docinfo?id=33295&filename=sustainability-and-renewal-findings-summary.pdf



3. Top Tips for schools to engage with biodiversity

Biodiversity is life. Scientists use the word to describe the links and variety between all living things on the planet – including humans. All too often, economic growth and social progress neglects the essential need to consider and care for the environment. Yet the conservation and sustainable use of biodiversity is critical for both the global economy and for the basic resources needed to support our planet’s growing population.

The world is changing, and by engaging with biodiversity, schools can improve their own performance, while equipping pupils with the skills, understanding, and confidence to adapt to these changes and to succeed in the future. At the same time, they will also be benefiting biodiversity – in the school grounds, local community and all around the world.

This document provides schools with tips to help them engage pupils in biodiversity and includes an extensive selection of links to further sources of information.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00227-2010>

Resources

Along with our Biodiversity theme this month we would like to highlight a couple of resources to help with encouraging biodiversity awareness and outdoor activity in your school:

1. RSPB Education Resources Catalogue

RSPB have a dedicated catalogue of resources available for anyone to browse, with a range of information and activity packs, for different ages:

www.rspb.org.uk/ourwork/teaching/catalogue/index.asp

2. BBC Breathing Places

Breathing Places was set up in 2005 to encourage people to do one thing to help nature on their doorstep. Since then the project has grown and grown. At the last count, 478,300 people, 15 city councils and 27,140 school children have been involved in 1381 events, planting 71,279 trees and flowers, creating 6780 wildlife homes and transforming 1,409,235 square metres of land. BBC Breathing Places involves 183 partners, including most of the UK's leading nature organisations.

The BBC Breathing Places website contains lots of ideas for Biodiversity activities:

www.bbc.co.uk/breathingplaces



3. FACE Biodiversity fact sheets

This Biodiversity fact sheet from FACE (Farming and Countryside Alliance) has a range of useful links and information:

www.face-online.org.uk/resources/biodiversity/Factsheets.pdf

4. Linkingthinking

WWF Scotland's 'Linkingthinking' resource encourages new perspectives on thinking and learning for Sustainability, available to download:

<http://assets.wwf.org.uk/downloads/linkingthinking.pdf>

At the end of the document is a 'Linkingthinking Toolbox'. This 'stand-alone' resource is part of the Linkingthinking suite of materials that seeks to help generate new perspectives, introduce systems ideas and develop relational thinking skills which are broadly applicable to different situations and contexts. The Toolbox consists of a group of activities that can be used with groups to introduce key perspectives, ideas and skills that are important in Linkingthinking.

5. What resources have you used and which would you recommend?

We are interested in what learning resources you have used in your school – which ones have you found most useful and why have they worked for your class? Do get in touch and let us know – we would love to hear from you. Please tell us:

- Name of resource you used:
- Resource topic: eg climate change, energy, water, wildlife etc
- What age group did you use it with?
- How did you use the resource and why would you recommend it?

Please email: admin@se-ed.org.uk

Research

DEA Research - what works to support global learning in schools, and what are the barriers?

DEA is the UK education charity that manages the Global Dimension website and works to promote and support global learning - learning that enables young people to think critically and creatively about global issues such as globalisation, poverty and climate change.

DEA is carrying out some research to find out about what works to support global learning in schools, and what the barriers are. If you are a UK teacher or Local Authority advisor we would really like to hear your views.

The survey will only take a few minutes – to visit: www.surveymonkey.com/s/2XBXG5G



Did you know?

Whole Education

Whole Education is an initiative with a range of partners who believe in promoting a qualities and skills focus in schools and whose overall view is that children should receive a 'whole education'. Whole Education brings leading non-political, non-profit organisations together to promote a set of common beliefs and educational practices that help to make sure young develop the qualities, skills and knowledge they will need for the future.

The active partners behind Whole Education so far include Oxfam, Paul Hamlyn Foundation, RSA, Edge, Innovation Unit, Calouste Gulbenkian Foundation, Human Scale Education, UK Youth, Futurelab, DEA, ASDAN, Co-Operative College, Food for Life Partnership and Campaign for Learning.

Whole Education partner initiatives work with over 5000 schools and colleges (including over three quarters of secondary schools), as well as numerous youth organizations and charities engaging directly with young people.

To find out more visit: www.wholeeducation.org

Take part

1. ThamesWatch 2010 - 19 April to 30 May 2010

Shimmering dragonflies and darting kingfishers. Who can't be amazed and enraptured by our waterways?

People have been drawn to rivers and the life they support since humans first started to build settlements. Now there's no excuse for not re-discovering that enjoyment, thanks to ThamesWatch 2010.

This year's annual River Thames project is taking place over six weeks from **Monday 19 April to 30 May 2010**, to run alongside the school summer term dates.

ThamesWatch 2010 aims to encourage children to get active, exploring the wildlife of the Thames and its tributaries.

The ThamesWatch 2010 website has been re-designed to make it convenient for teachers, children's group leaders, parents and children, with a 'registration zone' to sign-up to the project. Identification sheets, step-by-step instructions and useful information on how to have a safe ThamesWatch experience are included on the website.

Visit: www.riverthames.co.uk/thameswatch



2. National School Grounds Week – 7th – 11th June 2010

This year the 10th National School Grounds Week will take place from **7th – 11th June 2010**.

Every year around 8,000 schools and early years settings get involved in National School Grounds Week and for many it's a regular event in the school calendar. This year Learning Through Landscapes are encouraging schools to get involved in an 'Exhibition Mission' to exhibit the benefits of outdoor learning by turning their grounds into art galleries.

LTL's aim is to get as many UK schools as possible to pick a project, exhibit their work, and temporarily change their grounds into a public art display. We are also encouraging the participating schools and early years settings to open their 'Gallery in the Grounds' to parents and the wider community.

School grounds provide a space that enables children to truly express themselves, in ways that aren't possible in the confines of the classroom - from messy art to huge scale sculptures- the possibilities are endless.

To find out more and get your school involved visit: www.ltl.org.uk/nsgw.htm

3. SEEd needs your help!

With the climate change negotiations recently held, elections coming up and the International Year of Biodiversity in 2010 we are planning a series of workshops to help teachers find a road map through the plethora of climate change and energy resources as well as biodiversity resources. If you are interested in attending a workshop regionally to review resources and then develop lesson plans and topic plans for a variety of subjects and ages please get in touch. These will be day-long workshops offered around the country and your work will appear on the SEEd website so that others can also find a fast route into these 2 important topics.

Send your contact details to: events@se-ed.org.uk



Events and Courses

1. National Sustainable Schools Conference – June 2010

Please mark your diaries with the next **National Sustainable Schools Conference in June 2010.**

Peak District National Park:	4th June 2010 at Losehill Hall, Peak District National Park
Newcastle:	8th June 2010 at the Life Science Centre, Newcastle
London:	18th June 2010 at the Wellcome Exhibition Centre, London
Bristol:	25th June 2010 at the Clifton Pavilions, Bristol Zoo, Bristol

Please keep checking the website as more details are confirmed. Please visit the SEEd website to register your interest as soon as possible, as places are limited:

se-ed.org.uk/conference2010

2. University of Bath Seminar Series on Education & Sustainability

Description:	University of Bath Seminar Series on Education & Sustainability
Date:	Wednesday 19th May, 14.15 to 16.05 Wednesday 9th June, 14.15 to 16.05 Monday 5th July, 12.15 to 13.45
Location:	19/05: Barry Percy-Smith, University of the West of England, Building 1 West North, Room 3.8 09/06: Richard Jurin, University of Northern Colorado, Greeley, Building 1 West North, Room 3.11 05/07: Doug Bourn, Institute of Education; University of London, Building / Room tba
Further Information:	All welcome

3. Education for Sustainable Development at Schumacher College - Children and Nature: Rediscovering a sense of wonder

Description:	Teachers: Richard Louv, Kathy Louv, Jan van Boeckel The alienation that many young people feel from the natural world has become a major concern. It was beautifully articulated in Richard Louv's book Last Child in the Woods, which has spawned an international children and nature movement. This course looks at why nature is important for children's development and creativity, and how the "nature gap" can be bridged. It includes outdoor arts-based workshops and experiential exercises which can be used in many environmental education contexts.
Date:	31 May – 4 June 2010
Location:	Schumacher College
Further Information:	For more details of this Schumacher College short course and for bookings: www.schumachercollege.org.uk/courses/children-and-nature-rediscovering-a-sense-of-wonder



4. Seizing Success Annual Leadership Conference 2010 – National College

Description: The National College’s annual leadership conference, Seizing Success, brings together a unique blend of world-class speakers from education, business, sport and the arts to share their insights into modern leadership.

Conference speakers will help to expand our thinking on issues that shape us as leaders, and a range of conference workshops will showcase real approaches to some of the day-to-day and strategic challenges that impact on successful leadership of schools, early years settings and children’s services.

Date: 16-18 June 2010

Location: ICC, Birmingham

Further Information: For further info and to register see:

<https://secure2.symphonyem.co.uk/NCSLAnnualConference2010>

Jobs

Call for 2 SEEd Interns for June and July

Description: SEEd is looking for two interns to support with the running of 2010’s National Sustainable Schools Conferences. The posts will be for 6 weeks starting at the beginning of June and continuing into July. Successful applicants will benefit from experience and involvement in the planning and delivery of a series of four national conferences in four locations around the country.

They will gain experience of the environmental education field, have access to workshops at the conferences and have a chance to meet and network with a range of contacts from within the sector.

Location: SEEd office near Covent Garden and conference locations around the country in June.

Deadline: Monday 3rd May 2010, by 5pm

Position Commences: June 2010

Further Information: For further information please email Michael Cutts: michael.cutts@se-ed.org.uk

Subscription

If you would like to **unsubscribe** from SEEd’s e-news please email news@se-ed.org.uk and put ‘Unsubscribe’ in the subject line.