



# Welcome

Welcome to the latest edition of the SEEd e-newsletter! We aim to keep in touch once a month with news on SEEd's development, sustainable development and ESD, jobs, funding and notifications of any useful upcoming events, courses or consultations. Please let us know what you think!

If you would like to send us an article to include for the next newsletter please email [news@se-ed.org.uk](mailto:news@se-ed.org.uk).

## In this edition:

<b>SEEd News</b>	<b>2</b>
<b>Request for your Feedback</b>	<b>2</b>
1. Have you recently conducted a review of CPD delivery?	2
2. We would still like your views on Climate Change resources you have used	2
<b>ESD &amp; EE News</b>	<b>3</b>
1. Groundwork conducting State of the Regions Report – Call for Local Feedback	3
2. BCSE Industry Awards Deadline Extended	3
3. Call for Abstracts on Innovative Methodological Approaches to Pro-environmental Behaviour	4
<b>Member News</b>	<b>4</b>
1. Learning Through Landscapes celebrates the inclusion of School Grounds...	4
2. Update from the Food for Life Partnership on what's been happening in the London Region...	5
<b>Consultations</b>	<b>6</b>
1. Reminder: Ofsted Well-being Consultation Deadline Approaching	6
2. 21st Century Schools: A World-Class Education for Every Child	6
3. A School Report Card: consultation document	6
<b>Resources for schools</b>	<b>7</b>
1. The environment in your pocket 2008 – useful for teachers	7
2. Cut The Carbon - a low carbon lifestyle training package for schools	7
3. Power Down Climate Change Pack from ActionAid	8
<b>Funding</b>	<b>8</b>
Paul Hamlyn Foundation: Open Grant Scheme, Learning Futures and Learning Away	8
<b>Events and Courses</b>	<b>9</b>
1. London Sustainable Schools Forum Learning Seminars Series – Delivered by SEEd	9
2. School Grounds National Conference	9
3. Green Programme for young people	10
4. School Council Training for furthering Sustainable Schools	10
5. Sustainable Schools Showcase in Lincoln	10
6. Green Space '09	11
<b>Jobs</b>	<b>11</b>
<b>Subscription</b>	<b>12</b>



## SEEd News

SEEd would like to wish you all a very Happy New Year!

### SEEd Office Address:

SEEd now have a short-term office base at the Kensington Charity Centre on Kensington High Street:

SEEd, c/o London 21  
Kensington Charity Centre  
4th Floor, Charles House  
375 Kensington High Street  
London W14 8QH

## Request for your Feedback

### 1. Have you recently conducted a review of CPD delivery?

If you have recently conducted a review of CPD delivery or best practice at all in relation to EE or ESD we would very much like to hear from you. If you or your organisation run CPD events for schools or other organisations please send us details - even if you are not currently offering it. The purpose of this will be to ultimately establish a directory of CPD for the sector and help us to identify CPD needs gaps.

Please respond with details of your CPD event(s) to Ann Finlayson at:  
[ann.finlayson@se-ed.org.uk](mailto:ann.finlayson@se-ed.org.uk)

### 2. We would still like your views on Climate Change resources you have used

SEEd is in the process of building an accessible base of research on EE/ ESD related education resources. Ultimately we aim to make this information available on our website and structured in a way that is as easy-to-use and navigable for teachers as possible but we need your help in reviewing these resources.

Initially we have done research into Climate Change education resources and some of the main Climate Change resources we have found are listed below. If you have used or been involved in using any of these resources, or others not listed, we would love to hear from you.

To view the complete list and send us your feedback, please visit:  
<http://www.se-ed.org.uk/news/teacher-resources.html>



## ESD & EE News

### 1. Groundwork conducting State of the Regions Report - Call for Local Feedback

Groundwork would like to alert everyone to a piece of work they are currently undertaking for Digital Public who have been contracted by DCSF to initiate a new communications programme to support the mainstreaming of sustainable schools. Groundwork has agreed to produce a State of the Region Report for each of the English Regions by the end of January. These reports will concentrate on capturing what is happening at the grassroots level and try to identify where additional support for sustainable schools might be targeted in the future.

Groundwork has contracted a lead person in each region who will prioritise the key actions needed to gather the information for their report. Inevitably, this will mean that attention will not be uniform across each and every region but will concentrate on those local aspects of the sustainable schools strategy which are considered to be the most influential in terms of improved mainstreaming in the future.

Groundwork would like to invite you to make a contribution directly through your local grassroots contacts and would like to include particular successes such as local/ regional initiatives that have been helpful in engaging schools and enabled them to make active progress towards sustainability but we also want to identify new opportunities for future activity. There are still many schools who have yet to recognise the value of the sustainable approach and Groundwork wish to determine the most effective way to communicate with them in the next phase. They are keen that the programme is flexible and responds to local circumstances. This initial collection of information will help to design the details of the programme in each area.

For a list of the lead Groundwork staff in each region, please contact Chris Southwood:  
[CSouthwood@groundwork.org.uk](mailto:CSouthwood@groundwork.org.uk)

Deadline for local contributions: **Friday 23 January 2009**

### 2. BCSE Industry Awards Deadline Extended

BCSE have already had some excellent entries for the BCSE Industry Awards and are looking forward to receiving more examples of your inspiring school design projects.

Due to schedules being extremely busy at this time of year and given the volume of requests BCSE have received to provide you with more time to complete your applications, the submission deadline has now been extended.

The new deadline for entries is **Friday 30th January 2009**.

For more details on the Awards and to enter please visit:  
<http://www.bcse.uk.net/menu.asp?id=356&pid=160>



### 3. Call for Abstracts on Innovative Methodological Approaches to Pro-environmental Behaviour

*Call for abstracts for session at Royal Geographical Society (with IBG) Annual Conference (26-28 August 2009, Manchester).*

LSBU are inviting contributions for a Planning and Environment Research Group (PERG) and Postgraduate Research Group (PRG) sponsored session on 'The use of innovative methodological approaches to better understand pro-environmental behaviour'.

Irrespective of large sections of the public holding pro-environmental attitudes or values, associated shifts to pro-environmental patterns of behaviour have not been forthcoming. There is thus a need to think more carefully and critically about how to encourage and facilitate pro-environmental behaviour, a challenge for which innovative methodological approaches hold much potential.

This conference session invites papers that explore the application of innovative methodological approaches to these issues. Methodological approaches, in this sense, may themselves be innovative (for example the use of technological innovations such as wikis or blogs, reflexive diaries, or action research techniques), or may instead be innovative applications of existing methodological approaches to this area (for example mixed methods, participant observation, or narrative analysis). We are particularly interested in those methodological approaches that are multi or interdisciplinary in nature. What is vital, however, is that the approach makes an original contribution to understandings of pro-environmental behaviour.

Abstracts of no more than 250 words should be submitted to:  
Louise Reid, University of Aberdeen: [l.a.reid@abdn.ac.uk](mailto:l.a.reid@abdn.ac.uk), and  
Tom Hargreaves, University of East Anglia: [tom.hargreaves@uea.ac.uk](mailto:tom.hargreaves@uea.ac.uk).

Deadline: **6th February 2009**

Applications from postgraduate and early career researchers are also encouraged.

## Member News

### 1. Learning Through Landscapes celebrates the inclusion of School Grounds in the Government's play strategy

England's schools are cheering with the recognition of the importance of outdoor play in the school day in the Government's new Play Strategy.

Learning through Landscapes- the national school grounds charity- has been promoting the value of outdoor play in schools for twenty years and also welcomes the Government's inclusion of school grounds in its investment plans to improve play facilities across the country.

The launch of the Play Strategy is perfectly timed for Learning through Landscapes' national conference on play in January, with workshops and expert speakers promoting and encouraging the benefits of play in the school day.



The Government's Play Strategy sets out in detail how the £235 million will be delivered to provide refurbished and improved play sites that reflect the needs of children, parents and the local community. Following a consultation with over 9,000 children and parents, the report describes 'a strong response on the greater role school sites should have in supporting local play opportunities', stating that 44% of children would like to use their school grounds out of hours.

Learning through Landscapes (LTL) also welcomes the strategy's identification for the need of an inspection of play provision in schools. The strategy revealed that the Department for Children, Schools and Families and Ofsted are considering ways in which provision for play can be reviewed in future inspections.

For the full article visit: <http://www.ltl.org.uk/news.htm?t=1&item=241>

## 2. Update from the Food for Life Partnership on what's been happening in the London Region...

The transformation of food culture is gathering pace in London with 53 schools enrolling before Christmas and committing to making a difference in their schools and communities. There are now over 500 schools enrolled in the Partnership across England.

In December the London Region hosted the first annual Food for Life Partnership awards ceremony, chaired by Sheila Dillon of Radio 4's Food Programme. Six schools from across England, including St John the Baptist Primary School from Hackney, were presented with their silver awards by HRH the Prince of Wales. Each school featured in a short film showing off the terrific work they have done on their way to achieving their Silver FFLP Mark.

These inspirational films are available to view in the FoodTube section of the Food for Life Partnership website: [www.foodforlife.org.uk](http://www.foodforlife.org.uk)

Food for Life are already in the process of recruiting for their next 6 Flagship Schools and Communities for London. If you'd like to visit one of our Flagship schools in London to see firsthand what they've been up to, please contact Fiona White:

[FWhite@SoilAssociation.org](mailto:FWhite@SoilAssociation.org)



## Consultations

### 1. Reminder: Ofsted Well-being Consultation Deadline Approaching

The deadline for Ofsted's consultation on pupil well-being is **16<sup>th</sup> January 2009**.

If you have not already responded to the consultation, you can do so now by visiting:

<http://www.ofsted.gov.uk>

### 2. 21st Century Schools: A World-Class Education for Every Child

Closing Date: **Tuesday 3 March 2009**

The Children's Plan sets out the Government's ambition to make England the best place in the world for children and young people to grow up. World class schools, and world class standards for every community, are central to realising this ambition. Schools rightly see their central purpose as preparing children and young people for life. An excellent 21st century school will be driven by the determination to do the best for every child and deliver excellent personalised education and development.

This document describes how the entire school system will need to change, and how individual schools will need to look beyond traditional boundaries, be outwards facing and work in close partnership with young people, parents, other schools, colleges, universities and with other children's services.

Schools are encouraged to take part in the consultation, and can respond by visiting the link below to give their views on what changes are needed in order to deliver this vision.

[www.dcsf.gov.uk/consultations](http://www.dcsf.gov.uk/consultations)

### 3. A School Report Card: consultation document

Closing Date: **Tuesday 3 March 2009**

On 14 October 2008, the Secretary of State announced his intention to improve how schools' performance is reported to parents, communities and other stakeholders, providing clear and comprehensive information in a new School Report Card.

The Report Card will provide a clearer, more balanced and comprehensive account of each school's performance and will complement rather than compete with Ofsted inspection reports and form the core of the process by which Ofsted selects schools for inspection.

This consultation document stresses the need for clarity within the accountability of schools – about what is expected of them, how they will be held to account, and by whom – so that parents, government and schools themselves are clear about how well schools are performing and what happens if their performance is excellent or poor.

To respond to the related consultation visit the same link at:

[www.dcsf.gov.uk/consultations](http://www.dcsf.gov.uk/consultations)



## Resources for schools

### 1. The environment in your pocket 2008 - useful for teachers

The twelfth edition of 'The environment in your pocket' is now available, published by Defra. This is an annual publication containing material on various environmental themes including climate change, air quality, waste and recycling, land, coastal and marine waters, radioactivity, wildlife and inland water.

The main theme of this year's publication is climate change and a larger section has been devoted to topics relating to climate change. It covers almost 60 key data series and focuses on providing trends over time, including performance against quantified targets and commitments set at the national and international level. It includes several environmental indicators of sustainable development.

Examples of facts and figures reported in the booklet include:

- 2007 was one of the warmest years on record with a mean Central England temperature 1.05°C above the 1961-1990 average.
- In 2007 an average of 1,029 mm of rain fell across the UK, making it 12 per cent wetter than the 1961-1990 average.
- In 2007, 72 per cent of river lengths in England were of good biological quality and 76 per cent were of good chemical quality.

The Environment in your Pocket 2008 is not just for the pocket but is also available in a larger version and published online, linked to more detailed information on the topics it covers: [www.defra.gov.uk/environment/statistics/eiyp/index.htm](http://www.defra.gov.uk/environment/statistics/eiyp/index.htm)

### 2. Cut The Carbon - a low carbon lifestyle training package for schools

Cut The Carbon uses balloons, inflatable globes, carbon credit cards, dinosaurs... and the Cut The Carbon board game, to enable pupils and teachers to become more carbon literate. Participants learn through playing the game, via group work and guided teaching, how to reduce their carbon footprint towards a level of global equity.

This training and game is designed for years 5, 6, 7 & 8 and addresses key stages 2 and 3 and 4; but it has been played with all ages.

Cut The Carbon has been developed over two years and played in 30 schools so far throughout the UK, with over 95% of pupils wanting to play it again and 98% making the link between climate change and their lifestyles.

For further info visit: [www.cutthecarbon.com](http://www.cutthecarbon.com)

For a report from the Cut the Carbon 2008 school programme in Sutton contact Simon Corbey: 07837 568 011 or email: [simon.corbey@cutthecarbon.com](mailto:simon.corbey@cutthecarbon.com)



Edition 7  
January 2009

### 3. Power Down Climate Change Pack from ActionAid

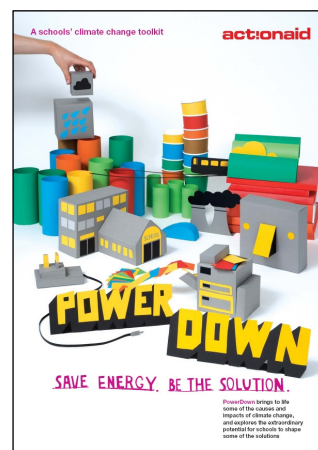
# actionaid

If you haven't yet got your hands on PowerDown, ActionAid's new schools climate change toolkit, there are still some FREE<sup>1</sup> copies available to schools. Sign up at: [www.actionaid.org.uk/powerdown](http://www.actionaid.org.uk/powerdown) or call ActionAid on 01460 238000.



The toolkits help to explain the causes and impacts of climate change to both primary and secondary school pupils, and explore the extraordinary potential for schools to shape some of the solutions.

Packed with activity sheets, photo-cards, lesson plans, stories, brainteasers and much more, PowerDown enables learners to investigate energy use at home and at school, and discover how this links to extreme weather events thousands of miles away. By studying some of the local, national and global solutions to climate change, learners are encouraged to discuss, plan and create their own climate change solutions.



## Funding

### Paul Hamlyn Foundation: Open Grant Scheme, Learning Futures and Learning Away

The Paul Hamlyn Foundation is an independent grant making body which funds organisations whose charitable activities help people to realise their potential and a better quality of life.

#### Education and Learning Open Grant Scheme

The Foundation recently issued new guidelines for the Education and Learning Open Grants Scheme Programme, featuring three specific themes: supplementary education, tackling school exclusion and truancy, and developing speaking and listening skills for 11-19 year olds. This scheme supports innovative ways of increasing people's learning, funding the development, implementation and dissemination of new ideas to increase people's education and learning.

There are no closing dates – full details are available on their website: [www.phf.org.uk/landing.asp?id=81](http://www.phf.org.uk/landing.asp?id=81)

<sup>1</sup> While stocks last!



## Events and Courses

### 1. London Sustainable Schools Forum Learning Seminars Series - Delivered by SEEd

**Description:** The London Sustainable Schools Forum is hosting an exciting new series of Sustainable Schools Learning Seminars, delivered by SEEd (Sustainable and Environmental Education).

This is a real opportunity for a small number of London schools to get tailored, focussed support to develop their own action plans and build on current practice. An initial half day seminar will be followed by access to free online support for a 5-6month period - online support from the group, SEEd and Government Office for London - and then the group would come together once more for a further half day to share progress, challenges and be supported to sustain action.

There are 3 Cohorts, each with a specific focus area:

- Cohort A: Sustainable Schools and Well-being: Every Child's Future Matters
- Cohort B: Sustainable Schools at Secondary Level
- Cohort C: Supporting a Sustainable Schools estate

**Date:** Cohort A: held its first meeting on Wednesday 10<sup>th</sup> December 2008.

Cohort B: **Wednesday 21<sup>st</sup> January 2009**

Cohort C: Tuesday 10<sup>th</sup> February 2009

**Venue:** London

**Further Information:** Joining a Cohort is FREE but places are already filling up fast for these exclusive seminars - please register your interest as early as possible by emailing [sustainableschools@gol.qsi.gov.uk](mailto:sustainableschools@gol.qsi.gov.uk) or telephoning 0207 217 3179.

For more information about the London Sustainable Schools Forum, please visit: [www.qos.gov.uk/gol/Environment\\_rural/Sustainable\\_schools/](http://www.qos.gov.uk/gol/Environment_rural/Sustainable_schools/)

### 2. School Grounds National Conference

**Description:** The 2009 National Conference will focus on a big issue for children's wellbeing: Play. The government's Play Strategy is out next month, and play in schools will be a key feature. LTL's conference is a timely opportunity to talk to experts about the benefits of outdoor play and how to build it into the school day.

The conference, run by national school grounds charity Learning through Landscapes, will cover all aspects of play through practical workshops, (indoor and outdoor), with topics including 'Playing with art', 'Playing with music', 'Playing with scrap', 'Playing with natural materials', 'Playing with design', and 'Playing with your thoughts'. There will also be opportunities to hear expert speakers talk about the topics that matter most to schools when it comes to outdoor play.

**Date:** **Thursday 22<sup>nd</sup> January 2009, 10am-4pm**

**Venue:** Beeches Management Centre, Bournville, Birmingham

**Further Information:** A booking form can be downloaded via the conference link on LTL's homepage: [www.ltl.org.uk](http://www.ltl.org.uk).



### 3. Green Programme for young people

- Description:** Circle of Life Rediscovery are running a Youth Training Programme for 17 to 21 year olds interested in the environment. The programme consists of 2 weekends starting at the end of January 2009 near Hastings and one four day camping module. Participants will learn wilderness and nature awareness skills, develop qualities of leadership, be introduced to different world views and learn about the natural world. This programme offers the John Muir Award at Explorer level. There are concessionary and free places.
- Dates:** **23<sup>rd</sup> January 2009 – 25<sup>th</sup> January 2009**  
6<sup>th</sup> March 2009 – 8<sup>th</sup> March 2009  
11<sup>th</sup> May 2009 – 15<sup>th</sup> May 2009
- Venue:** Pestalozzi International Village, East Sussex
- Further Information:** For more information please visit: [www.circleofliferediscovery.com](http://www.circleofliferediscovery.com) or contact Marina Robb on 01273-814226 or 07966514469.

### 4. School Council Training for furthering Sustainable Schools

- Description:** Young people need to be empowered to make informed decisions, initiate and lead activities and represent others.  
At School Councils UK we recognize that a dynamic school council that involves the whole school can take hopes and aspirations for a sustainable school and turn them into action. Effective school councils can bring about real change, but to achieve this, those involved need support and training. Over 15 years we have developed training for; Pupils, Teachers, Senior Leadership Team, Local Authority Staff to enable this work to thrive.
- Date:** There are a number of courses this term as well as opportunities to tailor training to your needs.
- Venue:** -
- Further Information:** Dates are fast approaching so for more information, please call Raheela on 020 7482 8912 or email: [training@schoolcouncils.org](mailto:training@schoolcouncils.org)

### 5. Sustainable Schools Showcase in Lincoln

- Description:** The idea behind this event is to offer school staff, governors, council officers and councillors the opportunity to see what is available to schools to help them work towards sustainability. There will be over 100 exhibitors and about 20 workshops during the day under each of the eight doorways of Sustainable Schools, designed to appeal to a wide audience. Speakers include DCSF, Ofsted, British Council, Carbon Trust and many more.
- Date:** 4<sup>th</sup> March 2009
- Venue:** The EPIC Centre, Lincoln
- Further Information:** For more information please contact Kim Hudson: [Kim.Hudson@lincolnshire.gov.uk](mailto:Kim.Hudson@lincolnshire.gov.uk)



## 6. Green Space '09

- Description:** Green Space '09 will raise awareness, generate interest and promote positive activities around the issues of Sustainable Development amongst the general public. It will also provide an opportunity for young people to enjoy a day of celebration and participation, promoting achievements from the academic year that contribute to sustainable living. If you or your organisation is involved with schools or young people, environmental education or sustainability you are welcome to come along on Monday 26<sup>th</sup> January. The event will include presentations at 4pm and 6pm. The afternoon will be a great opportunity to:
- Find out how you, your organisation or group can get involved in Green Space '09
  - Bring and share your ideas about what you are already doing
  - Make new contacts and partnerships for the festival and beyond
  - Help to shape an exciting programme for 2009
  - Find out how the Green Space '09 can help to promote and publicise your work
- Date:** 26th January, 4 - 7pm
- Venue:** The crypt at St Peter's, Liverpool Grove, Walworth, SE17
- Further Information:** For more information please contact Ben Seymour at: [sustainable.services@southwark.gov.uk](mailto:sustainable.services@southwark.gov.uk). Please RSVP by Friday 23<sup>rd</sup> January.

## Jobs

### 1. Position free for London Sustainable Schools Forum Chair

- Description:** Unfortunately, we are losing Helen Adams at the end of this month when she leaves London for greener pastures. Helen has been a fantastic Chair and has worked extremely hard to get the Forum where it is today, She'll certainly be a hard act to follow, so we are keen to use all our contacts to get the advert out, see attached. You'll see that we are looking for a Head or Deputy Head. It is an unpaid but highly rewarding post to help us further shape the DCSF Sustainable Schools Programme in London.
- Further Information:** For more information please contact Emma Bulmer or Verity Zurita at Government Office for London, details listed below:  
Tel: 020 7217 3053  
[emma.bulmer@gol.gsi.gov.uk](mailto:emma.bulmer@gol.gsi.gov.uk)  
[verity.zurita@gol.gsi.gov.uk](mailto:verity.zurita@gol.gsi.gov.uk)



## 2. Vacant positions at Swedish Centre of Education for Sustainable Development (SWEDESD) at Gotland University, Visby

**Description:** The Swedish Centre of Education for Sustainable Development (SWEDESD) currently has 4 vacancies and are looking for people who are keen to embrace new and challenging international opportunities in a growing field.

The four positions for which the University is seeking candidates are:

- ICT (Information Communication Technology) Officer Program Coordinator
- Education and Learning Program Coordinator
- Social and Economic
- Governance Program Coordinator - Environment and Climate

**Closing Date:** The application deadline is **6 February 2009**.

**Further Information:** For further information please contact Frans Lenglet - Director, SWEDESD/Gotland University: [frans.lenglet@hgo.se](mailto:frans.lenglet@hgo.se)

## Subscription

If you would like to **unsubscribe** from SEEd's e-news please email [news@se-ed.org.uk](mailto:news@se-ed.org.uk) and put 'Unsubscribe' in the subject line.