



Welcome

Welcome to the latest edition of the SEEd e-newsletter. We aim to keep you in touch with news on sustainable development in the Education sector, ESD, jobs, funding and any upcoming events, courses or consultations. Please let us know what you think!

If you would like to send us an article to include for the next newsletter please email news@se-ed.org.uk.

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SEEd News

1. SEEd Policy Forum: 29th January 2010 – Last chance to register

- Theme:** Policy developments on global issues and schools and how they affect your work with schools.
- Sub-themes** Climate Change, Energy policies, Food and Farming, Consumption, the new curricula, behaviour change, community cohesion...
- Format:** Keynote speech delivered by Will Day, followed by short presentations grouped in themes. After lunch there will be an open space session to think through what this may mean to you and your work. It's an opportunity for anyone to initiate a group or sharing activity and makes the most of the experience, knowledge and skills of those in the audience.
- Location:** Central Hall Westminster, London SW1H 9NH, [Map](#)
- Timing:** 9.00am (Registration) – 4.30 pm
- Cost:** £50.00 (to cover lunch and refreshments). SEEd members entitled to 10% discount.
- Further information:** To reserve your place at the Policy Forum Event please send a cheque made out to 'Sustainability & Environmental Education' (SEEd), along with your details, at the above address. Alternatively, you can pay securely online via our website:
www.se-ed.org.uk/events/policy-forum.html

2. Facilitators' Network Meeting – 19th February

There will be a SEEd Facilitators Network Meeting held at the GAP/ SEEd offices in Covent Garden, London on the 19th of February. Many thanks to those who have expressed interest in joining us and we shall be sending out an email with more information on the meeting soon.

3. Ann's new blog

SEEd Chief Executive, Ann Finlayson, now has an online blog giving an insight into her thoughts and experiences relating to Education for Sustainable Development.

You can read Ann's blog at: <http://annfinlayson.blogspot.com>

4. Become a Member! SEEd Membership

SEEd membership offers individuals and organisations a host of benefits including; access to resources, up to date information, discussion groups, professional development, and research. You can also be part of consultations and help create the change we need to embed this in all our education work. For more information on SEEd membership, or to request a membership application pack, please visit the SEEd website:

www.se-ed.org.uk/membership.html



ESD & EE News

1. How to get your LotC Quality Badge

Very soon schools are going to start asking you if you have the LotC badge – LotC are running two training workshops coming up next year for organisations working in the Natural Environment, in February and March (see 'Events' below for full event details).

The Training workshops are for one day and will:

- Explain what the Quality badge is all about
- Include case studies from a range of organisations who have already received their quality badge – including the host venue
- Guide and prepare you to get your own quality badge – so that when you leave you will be confident about your path through the badging process
- Provide a choice of help sessions on specific aspects of the Quality Badge
- Give you the contact details of an expert in case you get stuck

2. Request for any studies or evaluations of services

Action for Children are working on a project with the Sustainable Development Commission and DCSF. There is a request for any studies or evaluations of services that take a sustainable development approach and which have evaluated the impact of such an approach on outcomes for young people

The first part of the project is to carry out a literature review around the impact of sustainable development approaches and the impact on outcomes for young people. They are keen to include research evidence around improved outcomes for young people aged 14-19.

If you know of any studies or evaluations of services that take a sustainable development approach and which have evaluated the impact of such an approach on outcomes for young people they would be very interested to hear about them. Studies of services which meet the following criteria would be included:

- Living within environmental limits (Respecting the limits of the planet's environment, resources and biodiversity, to improve our environment and ensure that the natural resources needed for life are unimpaired and remain so for future generations).
- Ensuring a strong, healthy and just society (Meeting the diverse needs of all people in existing and future communities, promoting personal wellbeing, social cohesion and inclusion, and creating equal opportunities).



Where a sustainable development approach has been taken they will be looking at evidence of improved outcomes for young people in the following categories that relate to the five aimed outcomes within the DCSF's PSA 14 target (increase the number of young people on the path to success):

- i. Economic (succeed in education and learning)
- ii. Developmental (develop resilience and wider social and emotional skills)
- iii. Social (can make a real contribution to their communities and wider society)
- iv. Health (are physically, mentally and emotionally healthy)
- v. Environment (including 'place') (grow up in a safe and supportive environment)

The second stage of the project will be to draw up and publish case studies based on the practice that the research reveals.

For more information, please email Charles Whitehead: cemwhitehead@btinternet.com

Funding

Who Do We Think We Are Grants Programme 2010

The WDWTWA grants programme for 2010 recently opened. The WDWTWA project awarded 10 grants to schools (Primary and Secondary) across England in 2009 and have now opened grants available to schools for WDWTWA activities in 2010.

For more info scroll down and click near the pink pound sign: www.wdwtwa.org.uk

For an application form, please contact Harpreet Kaur Sanghera, Project Officer: 0207 591 3057 or email h.sanghera@rgs.org

The deadline for receipt of applications is **12th February 2010**.

Publications and resources

1. New Ofsted thematic report on 'Education for sustainable development: improving schools - improving lives'

This report was launched in December last year, and includes the recommendation that schools should "ensure that all pupils have access to out-of-classroom learning to support their understanding of the need to care for their environment and to promote their physical and mental well-being".

The full report is available via:

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Education-for-sustainable-development-improving-schools-improving-lives>



2. Report from University of Sussex on 'Nature, Childhood, Health and Life Pathways'

The University of Essex's Interdisciplinary Centre for Environment and Society have recently produced a research report on 'Nature, Childhood, Health and Life Pathways'.

The report is available from:

<http://www.essex.ac.uk/ces/occasionalpapers/Nature%20Childhood%20and%20Health%20iCES%20Occ%20Paper%202009-2%20FINAL.pdf>

3. A Day in the Life of a Scientist at the Natural History Museum

The Natural History Museum in London has recently opened the Darwin Centre, a state-of-the-art research, exhibition and collections-storage space.

At the heart of the Darwin Centre is the 7-storey Cocoon building, where visitors can engage with the science that goes on at the Museum through interactive exhibits, meeting Museum educators and watching scientists as they work.

The Museum has produced a set of online activities for schools, called A Day in the Life of a Scientist, where you can take the role of a researcher or a science journalist. Your task is to prepare for your Cocoon visit by doing background research, and then use your visit to find out information which you'll report back to your class back at school.

There are separate activities for Key Stage 3, Key Stage 4 and post-16 students:

- **KS3 - Who Works at the Museum?**
Choose to be either a journalist or a scientist presenting research about Biodiversity at the Darwin Centre. This activity is supported by free booklets for students to use during their Cocoon visit.
- **KS4 - Careers in Science**
Conduct interviews for a research post at the Museum.
- **Post-16 - Planning an expedition**
Take the role of scientists planning an expedition to investigate insect-borne diseases.

To access the online activities go to www.nhm.ac.uk/a-day-in-the-life

To find out more about visiting the Natural History Museum with schools go to: <http://www.nhm.ac.uk/education/index.html>



Consultations

Consultation on National Curriculum Level descriptions draft order

Following the QCDA's consultation in 2009 on the National Curriculum level descriptions, under Section 96 of the Education Act 2002, the Secretary of State is now undertaking a one month consultation on the draft order and proposed level descriptions. The level descriptions and associated documents can be found by visiting:

www.dcsf.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1680&external=no&menu=1

As required by the 2002 Act, the Secretary of State's consultation will run for a period of four weeks. The consultation is now open and will close on **Friday 5th February**. The response form should be emailed to: level.descriptions@dcsf.gsi.gov.uk

Take part

SEEd needs your help!

With the climate change negotiations coming up, elections next year and the International Year of Biodiversity in 2010 we are planning a series of workshops to help teachers find a road map through the plethora of climate change and energy resources as well as biodiversity resources. If you are interested in attending a workshop regionally to review resources and then develop lesson plans and topic plans for a variety of subjects and ages please get in touch. These will be daylong workshops offered around the country and your work will appear on the SEEd website so that others can also find a fast route into these 2 important topics.

Send your contact details to: events@se-ed.org.uk

Events and Courses

1. LotC Badge One Day Training Workshops

Description:	One Day training for the Learning Outside the Classroom Quality Badge
Date:	Wed 24 th February and Tue 16 th March 2010
Cost:	£50 including lunch – this will be deducted from the cost of applying for the badge
Location:	Wed 24 th Feb: The Tree House Study Centre, Palace Lane, Beaulieu, Hants SO42 7YG Tue 16 th Mar: Oakfield Manor, Chester Zoo, Upton-by-Chester, Chester CH2 1LH
Further Information:	www.lotcqualitybadge.org.uk/home



2. New Masters in Sustainability Leadership – University of Cambridge

- Description:** CPSL is launching a new 2-year part-time interdisciplinary Masters in Sustainability Leadership. The course will be run by CPSL (the Cambridge Programme for Sustainability Leadership) with the departments of Architecture, Engineering, Geography, Land Economy and the Judge Business School at Cambridge University.
- Date:** Starting in September/October 2010. Applications welcome from January 2010
- Further Information:** For more information visit: www.cpsl.cam.ac.uk

3. Designs for Learning – Transforming outdoor spaces for education

- Description:** Speakers include:
- Jonathon Porritt - Founder/Director Forum for the Future; previous Chair, Sustainable Development Commission
 - Tim Byles - Chief executive of Partnerships for Schools
 - Richard Simmons - Chief executive of CABE
 - Robin Hammerton - HMI, Ofsted
- Two thirds of the school estate is outdoors, yet 80 per cent of teachers believe that their school is failing to maximise its potential. If you want to change this, then 'Designs for learning' is the event for you.
- This conference will bring together the diverse perspectives of all those involved in school capital programmes including local authority programme teams, architects and landscape architects, school leadership teams and advisors.
- The day is a unique opportunity to hear from students and teachers about what works outdoors; to discuss creative designs with landscape architects and question those setting the agenda for capital programmes. You'll also get to take away tried and tested tools, good practice, tips and techniques, and inspiration.
- Who should attend?** All those involved in school capital build programmes including:
- Landscape architects
 - Architects
 - Local authority officers involved with capital build programmes
 - Bidding team leaders
 - Educationalists
- Date:** Tuesday 23rd March 2010
- Venue:** The American School of London, NW8
- Further Information:** For further information and to book a place at the event, please visit www.ltl.org.uk

4. Part 1: Sustainability: where are we going? Strategic pathways to sustainability in the public education sector

- Description:** A 2-part specialist conference for board members, trustees, CEOs, senior officers and educationalists. Includes presentations from Zero Carbon Britain / Centre for Alternative Technology, Global Footprint Network, Botanic Gardens Conservation International and the World Association of Zoos and Aquariums, plus a World Cafe debate on Carbon Offsets – Green promise or Green wash?
- In collaboration with the New Economics Foundation (nef)
- Date:** Wednesday 24th March 2010, 10 AM-4.30 PM
- Venue:** Human Impact Building, The Living Rainforest, Berkshire.
- Further Information:** See below



5. Part 2: Embedding Sustainability – Practical pathways for operational and educational practice in public education institutions

Date: Wednesday 29th September 2010, 10 AM-4.30 PM
Venue: Human Impact Building, The Living Rainforest, Berkshire.
Further Information: For more information or to register, please visit: www.livingrainforest.org/explore/conferences2010

Please note that spaces are limited and will be allocated on a first come, first serve basis. Organized by the Trust for Sustainable Living, in association with the UK Association of Science & Discovery Centres (ASDC), Botanic Gardens Conservation International (BGCI) and the British & Irish Association of Zoos and Aquariums (BIAZA).

6. Children and Nature: Rediscovering a sense of wonder

Description: The alienation that many young people feel from the natural world has become a major concern. It was beautifully articulated in Richard Louv's book *Last Child in the Woods*, which has spawned an international children and nature movement. This course looks at why nature is important for children's development and creativity, and how the "nature gap" can be bridged. It includes outdoor arts-based workshops and experiential exercises which can be used in many environmental education contexts.

The course is intended for: teachers at all levels, environmental educators, childcare and family services professionals, and parents.

Date: 31 May – 4 June 2010
Cost: For businesses: One week £1,300
For individuals, NGOs, Educational & Public Sector Organisations: One week £750

All course fees include accommodation, food, field trips and all teaching sessions.

Venue: Schumacher College, Devon
Further Information: Visit: www.schumachercollege.org.uk/courses/children-and-nature-rediscovering-a-sense-of-wonder

Jobs

1. SEEd freelance facilitators for regional workshops and events

Description: SEEd is looking for applications from experienced facilitators with experience of ESD to help facilitate workshops around the country. Experience can be with teachers, community groups or other educators. We are creating a Facilitators Network online to support each other as we do this important work around the country.

Please send a CV with details of your facilitation and/or teaching experience outlining your availability and preferred locations for work.

Further Information: For further details contact Ann Finlayson, contact email: ann.finlayson@se-ed.org.uk



2. Sustainable Schools Officer for GOL

- Description:** Full time/part time/job share
Government Office for London is seeking a secondee Sustainable Schools Officer to lead on London's Sustainable Schools programme. It is an opportunity to help deliver a Department for Children, School and Families (DCSF) initiative and make a real impact on schools across London through working with a wide range of partners.
- Dates:** February/March 2010 to Dec 2010, with possible extension to March 2011
- Location:** GOL Riverwalk House, 157-161 Millbank, London, SW1P 4RR
- Deadline:** Noon, Friday 29th Jan
- Interview Date:** 5th February AM
- Further Information:** For the full job description please email Emma Bulmer:
emma.bulmer@gol.qsi.gov.uk

3. Appointment of four new Commissioners at the SDC

- Description:** The Sustainable Development Commission are looking to appoint four new Commissioners. Candidates will have a high level of understanding of sustainable development and what this means in practice with a proven track record in an area relevant to sustainable development. We are looking for individuals with strong analytical skills, independence and sound judgement; highly developed, constructive interpersonal and communication skills, which will be important in every aspect of the role especially when presenting complex topics to a diverse range of audiences.
Commissioners will be required to work for approximately two days each month and will be remunerated at the daily rate of £230.
- Deadline:** 15th February 2010
- Further Information:** For further details please visit: www.sd-commission.org.uk/pages/job-vacancies.html

4. Earthwatch Educator Expeditions, the Hebrides

- Description:** Join a fully funded expedition, sailing the waters of the Hebrides to survey Britain's whale and dolphin populations! Have the experience of a lifetime and bring new ideas, knowledge and resources back home to inspire your students!
- Dates:** 10th April – 17th April 2010
- Deadline:** 15th February 2010
- Further Information:** For further details visit:
www.earthwatch.org/europe/get_involved/involved_learning/educators/educators_stevick

Subscription

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