



Welcome

Welcome to the latest edition of the SEEd e-newsletter! We aim to keep in touch once a month with news on SEEd's development, sustainable development and ESD, jobs, funding and notifications of any useful upcoming events, courses or consultations. Please let us know what you think!

If you would like to send us an article to include for the next newsletter please email news@se-ed.org.uk.

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SEEd News

1. Sustainability in Schools - Teacher and Pupil Survey

This annual baseline survey is a partnership between SEEd and Schoolzone, and assesses teacher and pupil practice and attitudes to sustainability in schools. Over 600 teachers and 1000 pupils have participated in the survey. The report from the survey will be available to SEEd members in the week commencing **23rd March 2009**.

The survey featured specific questions relating to both individual and school behaviours and included:

- Individual or school level sustainable behaviours
- NGO and government initiatives of which they are aware
- Understanding and engagement with the eight doorways in Sustainable Schools
- Perceptions as to the future likelihood for change in their schools and what the drivers for change might be
- Teacher training and support needs.

As part of your SEEd membership this report is available to SEEd members for £150 (excl VAT) - a saving of 80% of its usual commercial price!

If you are not yet a SEEd member and would like to join please contact: admin@se-ed.org.uk or visit our website for membership fees: www.se-ed.org.uk

To find out more about this survey and report or to request an order form please contact Elizabeth Collie, Director of Schoolzone: elizabeth@schoolzone.co.uk or ring 01242 262 906.

2. Become a Member! SEEd Membership Now Available

Join us and be part of the new SEEd! This is a fast growing organisation, membership-led, offering a chance to be part of the growth of sustainability and environmental education in the UK. Membership has benefits such as access to resources, up to date information, discussion groups, professional development, and research. You can also be part of consultations and help create the change we need to embed this in all our education work. We already have a cross-sectoral membership – individuals, teachers, Further Education colleges, schools, local authorities, NGOs, and other organisations. So find your membership level and request a form from admin@se-ed.org.uk

Visit the SEEd website for full membership benefits: www.se-ed.org.uk/membership.html

Membership for Individuals

Description	GBP per year
Individual membership	55.00
Student membership (proof required)	35.00



Membership for Organisations

Description	GBP per year
Small Organisations (schools and organisations with annual income of less than £250,000)	110.00
Medium Organisations (to include universities with annual income of less than £1,000,000)	250.00
Large Organisations (to include national organisations with annual income over £1,000,000)	1000.00

ESD & EE News

1. New National Curriculum

'The introduction of the new secondary curriculum this month is a significant milestone for education in England. The new curriculum offers real opportunities for schools to raise the aspiration and achievement of their students by making learning relevant, engaging and irresistible for our youngsters.' - Mick Waters, Director of Curriculum, QCA

The new curriculum is designed to encourage better inter-relational learning under several cross-curriculum dimensions:

- identity and cultural diversity
- healthy lifestyles
- community participation
- enterprise
- global dimension and sustainable development
- technology and the media
- creativity and critical thinking

Visit the National Curriculum website to find out about the new curriculum:
www.qca.org.uk/curriculum

The website is designed to support teachers in implementing the new secondary curriculum and guide schools through effective curriculum design, highlighting the opportunities the new curriculum offers and giving examples of compelling learning through case studies.

2. Learning Outside the Classroom Quality Badge Launched

This brand new scheme was launched last month for all organisations providing out-of-classroom learning experiences, combining for the first time learning and safety into one easily recognisable badge.

The Quality Badge was developed as part of the Learning Outside the Classroom (LOtC) Manifesto, a national initiative to ensure young people are given more opportunities to have these experiences as part of the curriculum. The Quality Badge scheme is part of the Government's £4.5m 'Out and About' package which, in addition to



the badges, provides guidance and information to teachers on how to plan and organise high quality activities. The badge is designed to make it easier for teachers to identify providers of quality educational visits. Organisations will display the badge to show schools that their venue has met required standards, so teachers do not need to carry out their own risk or quality assessments.

The 'Learning Outside the Classroom Manifesto' was published in November 2006 by the Secretary of State, Ed Balls. The Manifesto's vision was that every young person should experience the world beyond the classroom as an essential part of learning and development, whatever their age, ability or circumstances. The Government has stated that the LOTC Manifesto "provides a powerful impetus for sustainable schools ... It is difficult to imagine a child seriously valuing the natural world unless they have experienced it at first hand. It is difficult to understand how they can make informed decisions about the food they eat without visiting the countryside and perhaps growing some food of their own."

The 'Out and About' package consists of web-based advice, practical guidance, resources and CPD modules. This was launched on 2nd October 2008 at the National Learning Outside the Classroom conference.

For more information about the badge visit: www.lotcqualitybadge.org.uk, and to find out more about the Manifesto see www.lotc.org.uk.

3. Sustainable Designs at Somerset College of Arts & Technology

Resourceful undergraduates at Somerset College produced designs for former shipping containers that will be converted into sustainable homes as part of a competition with local firm Radical Homes.

Radical Homes are exploring the possibility of converting steel shipping containers into low cost sustainable homes. To win the competition, the Interior Textiles and Surface Design undergraduates had to come up with plans to soften the containers and make them more homely. The designs also had to add value to the project.

Sue Edwards, who is in her second year of a BA (Hons) Interior Textiles and Surface Design course, won the competition. She was presented with her certificate by Simon Masters of Radical Homes. She said: 'I am so thrilled to have won this competition. My design featured re-used supermarket plastic bags combined with fabric and embellished with glass to create a beautiful panel visible in the windows of the container. We had carte blanche over what we could do to the containers, and were able to push the creative boundaries to produce our designs.'

Students took their inspiration from Cothay Manor, near Wellington. They had to source their own sustainable materials that had properties that suited the steel box.

Steel is expensive to produce and dispose of after its life. Radical Homes came up with the idea of re-using the containers as low cost sustainable housing.

Simon Masters of Radical Homes said; 'All of the submissions were mind stretching. Overall I was impressed by the creativity and imagination displayed by the group.'



Member News

The Prince's Rainforests Project for Schools Initiative

The Prince's Rainforests Project (PRP) for Schools offers free lesson plans and activity ideas that will help you teach children aged 3 to 18 about the importance of the world's rainforests, biodiversity and sustainability.

Did you know that:

- Rainforests are home to over half the world's plants and animals
- They provide the earth with essential ecological services
- An area of rainforest the size of a football field is destroyed every 4 seconds
- 137 species are wiped out each day because of deforestation
- Deforestation creates more carbon to be released than the entire global transport system
- The effects of rainforest deforestation effect our weather, our environment and our futures

If we lose the fight against rainforests, we will lose the battle against climate change!

PRP is asking schools to sign-up and give their voice to stop rainforest destruction.

Sign-up takes 30 seconds. It means that the name of your school or class will be added to the list of those who care about rainforests. PRP are working to raise public awareness of the problem of deforestation in this very important year where decisions will be made about climate change and the future of the forests.

Schools can sign up to show their support and get involved in educating children about the rainforests through the PRP schools website. There are free resources, lesson plans, CDs, videos, assembly ideas, and fun activities including competitions, like the Sony World Photographic Competition for Schools. Plus, Bruce Parry will be involved with a lesson called 'Asking Powerful Questions' - an English lesson to encourage children to ask enquiring lessons. Classes can submit 3 of their best questions and Bruce will answer the top 10.

Please take 30 seconds of your time and support rainforests at:

www.princesrainforestsproject.org/schools

Schools can be involved in this project in as many ways as you choose. None are obligatory in any way. Teachers can prepare for lessons in 30 minutes. There are colourful fact-sheets and resources. All lessons link with the National Curriculum.



Publications and Guidance

1. New Eco Schools Guidance for Early Years

Eco-Schools has introduced new guidance for early years, helping to make the programme even more accessible to nursery schools and children's centres. Previously the team advised early years to adapt the criteria to suit the capabilities of the children however this made the criteria subjective and therefore harder for you to assess. It is hoped that the new guidance, which is supported by Rupert Bear, will help more children's centres, nurseries, Sure Start centres and playgroups reach Green Flag status.

Centres can still register online and follow the seven step process already in place for Eco-Schools. Adults will now lead the programme with the aim of increasing the environmental awareness of the children.

The new early years section of the website can be accessed at: www.eco-schools.org.uk/early-years. The revised criteria can be viewed at: www.eco-schools.org.uk/early-years/applying-award.aspx

Children's Centres now have access to a revised green flag application form and environmental reviews, available under the 'Resources and links' section of the website: www.eco-schools.org.uk/links

2. Sense & Sustainability, Educating for a Low Carbon World

Ken Webster and Craig Johnson with a foreword by Jonathon Porritt
TerraPreta 2008 in association with Yorkshire Forward and InterfaceFLOR
ISBN 978-0-9559831-0-8

This short illustrated book is aimed at ESD coordinators, senior managers and NGOs with an environmental education/ESD remit. *Sense & Sustainability*, as the name suggests attempts to make discussion and development of ESD coherent and understandable based on a 'frameworks for thinking' approach.

Early chapters cover the need for a better sense of what sustainability implies, and argue that much of the current discussion is around activities and proposals which are either symbolic or do no more than reduce harm. It is argued that such an 'education for a slightly less bad world' can be inauthentic and



*One way to encourage consumer demand for clean cars :-
close the loop and provide feedback !*

disempowering. ESD has been rooted in practical but often incremental change whereas a shift in emphasis to more systemic concerns is needed, especially given the gathering pace of climate change and the end of the era of cheap energy. A rebalancing would mean less about 'me and consumerism' and more about 'systems and citizenship.'



The book takes up the theme of transition and how systems thinking, helps in the understanding of sustainability, the approach to teaching and learning in and outside the classroom and in the understanding of change itself. Support for this perspective is drawn from its roots in living systems - its an ecological world view – and from leading exponents in business, industry and government as well as from community based social capital building initiatives such as Transition Towns.

Sense and sustainability explores how changing worldviews might impact schools as institutions as well as how particular activities in school could be organised and delivered. Although not an academic book it does contain extensive references.

The book is available from www.senseandsustainability.com as a print copy (£15 + 1.64 p&p) or as a download (£6). A series of 30 colour illustrations, reproduced in black and white in the book, are available for download from the site for use in powerpoint presentations (£6) Supplementary resources and activities "Signposts" are available free and are designed for workshop and continuing professional development uses.

Ken Webster is the author of '*Rethink refuse reduce, Education for Sustainability in a Changing World*' (FSC2004, 2007) and author of 14 books and resource packs on the theme of ESD and environmental education. He works in the UK and internationally.

Craig Johnson is the coordinator for the Yorkshire and Humber ESD Forum and formerly head of secondary education at WWF UK.

3. Environmental Education Research Journal - now available in paperback

The hardback version of the double special issue of the journal, Environmental Education Research, Volume 12, 3/4, will now be available as a print-on-demand paperback book as of 20th February 2009. It should be available to purchase from www.routledge.com from now on through the Routledge paperbacks direct programme.

ISBN: 978-0-415-49133-4
Price: £20 (or \$40 in the US)
Postage: £3.78

Order for the UK: <http://www.routledge.com/books/Researching-Education-and-the-Environment-isbn9780415491334>

Order for the US: <http://www.routledgeeducation.com/books/Researching-Education-and-the-Environment-isbn9780415491334>

The hardback version remains widely available: ISBN 978-0-415-44567-2 - typically £70 (or \$140 in the US).



Charity Spotlight - National Children's Bureau

Two exciting projects around climate change and sustainable development

The National Children's Bureau (NCB) promotes the voices, interests and well-being of all children and young people across every aspect of their lives and is running two exciting projects around climate change and sustainable development.. As an umbrella body for the children's sector, NCB provides essential information on policy, research and best practice for its members and other partners.

NCB aims to:

- challenge disadvantage in childhood
- work with children and young people to ensure they are involved in all matters that affect their lives
- promote multidisciplinary cross-agency partnerships and good practice
- influence government policy through policy development and advocacy
- undertake high quality research and work from an evidence-based perspective
- disseminate information to all those working with children and young people, and to children and young people themselves.

Small Steps to a Sustainable Future

The Department for Children Schools and Families (DCSF) has funded four charities to run Young Activists. A programme that runs until March 2010 with the aim of developing tools and resources for young people and those who work with young people to help them make a positive change in their communities.

As part of this programme NCB is running the *Small Steps to a Sustainable Future* project, which is undertaking the following key activities:

- Supporting young people to make a **Charter** that sets out what Sustainable Development means to them and their vision for a sustainable future
- Running the **Climate Challenge** in four local authorities – young people in various youth settings (schools, pupil referral units, youth clubs and secure settings) take a challenge, group or individual, for four weeks that makes a positive contribution to their community
- Running **Regional Workshops** with planners and practitioners to support them involve young people in Sustainable Development issues
- Produce and disseminate nationally a pack of **resources** based on learning from the project

Building a Climate Smart Future

The *Building a Climate Smart Future* project aims to make children and youth organisations in the UK 'climate smart' – enabling them to effectively manage the risks and opportunities presented by climate change.

The Institute of Development Studies (IDS) and NCB are leading this unique and timely 12-month project generously funded by The Baring Foundation. 4 UK-based children and youth organisations from across the spectrum of service provider, policy and umbrella organisations, are participating.



IDS and NCB will facilitate a learning process to explore the organisational change tools and processes that child and youth organisations need to develop more *climate friendly* (in terms of reducing carbon footprints) and *climate resilient* (addressing the wider impacts from climate change through their aims and programme of work) activities.

By focusing internally and externally, child and youth organisations will move towards becoming 'climate smart', mainstreaming climate change across all their processes, structures and activities.

Project outputs will be:

- Workshops to encourage reflection and an assessment of need
- Action plans for each of the participation organisations
- A toolkit to support implementation of action plans/facilitate organisational change
- A knowledge-sharing event with key stakeholders
- A policy brief detailing wider policy implications
- An advocacy workshop to develop a strategy for sharing learning and influencing
- A final report on the process, outputs and outcomes for the Baring Foundation

For more information about either of these projects please contact Liz Zachary, Development Officer, at lzachary@ncb.org.uk or visit www.ncb.org.uk.

Take Part

1. Take part in WWF's Earth Hour

On **Saturday March 28, 2009 at 8.30pm**, people around the world will turn off their lights for one hour, WWF's Earth Hour, to show their support for global action on climate change. Recent predictions show that climate change could lead to 30% of the world's species becoming extinct. It will also have major effects on the lifestyles and livelihoods of people living all around the world. We need a global deal to reduce emissions and keep global temperature rise below 2°C. 2009 is the year in which to get it right: Earth Hour is your chance to lend your voice.

WWF believes that schools have an important role to play in leading and championing action on climate change. Therefore, to support Earth Hour, WWF is producing a range of resources for schools which can be used for an 'Hour for the Earth event' in the days or weeks leading up to Earth Hour, including:

- Earth Hour schools toolkit: including assembly activity with accompanying photoset, classroom activities, student challenges and climate change games
- A climate change information pack
- Earth Hour film.

Join with WWF and get your school involved. Visit www.wwf.org.uk/earthhour/schools to sign-up.



2. Sustainability in the Workplace Survey

This survey will gather knowledge of experience and practice in trying to encourage sustainability in the workplace. Findings will be published in the book 'Climb The Green Ladder: Making Your Company and Career More Sustainable' due to be available in October 2009, published by Wiley.

To share your experience of trying to encourage sustainability in the workplace and have an input please complete the survey at: <http://tinyurl.com/d3n4eb>

Resources for Schools

Starting Sustainability in your school - raise awareness with Green Day

Green Day is an activity packed day about climate change and the built environment. It is about making schools more sustainable places through school-wide activities and cross-curricular learning. 30,000 pupils participated in its launch last June (World Environment Day) and primary and secondary teachers are needed to help make this June's event even bigger and better! Teachers will attend a free half-day workshop and get resources and a menu of activities to help them plan an event to suit their school. Their school will even get £200 to cover the teacher's time.

If you are a teacher in Bristol, Nottingham, Newcastle, Birmingham, Leeds, Sheffield, Manchester or Liverpool and you would like to participate in Green Day 2009 please register at www.cabe.org.uk/greenday before **27th March** or contact Alex Reynolds for further information at: areynolds@cabe.org.uk

Events and Courses

1. The Centre for Alternative Technology - ESDGC (Education for Sustainable Development and Global Citizenship) Training Days for Educators 2009

Description: The Education Department run a number of courses throughout the year for headteachers, teachers and educators. Courses are run at the Centre for Alternative Technology, or can be brought into the school or college, and adapted according to requirements and budget. Participants will be inspired and empowered to bring ESDGC into their lessons through knowledge, understanding, and activities, and learn how to integrate ESDGC within developing curricula.

(Please note in Wales the term Education for Sustainable Development and Global Citizenship - ESDGC - is used.)

Date: All the courses below will take place at the Centre for Alternative Technology from **10.00 – 3.00**, and will include tea, coffee, lunch and an introduction to CAT.

27th April 2009 ESDGC for Foundation Phase practitioners.

1st May 2009

ESDGC for Primary teachers

2nd June 2009

ESDGC for Welsh Baccalaureate Qualification educators

16th October 2009

ESDGC for Mathematics teachers

23rd October 2009

ESDGC for Humanities teachers



2nd November 2009

ESDGC for Science teachers

3rd November 2009

ESDGC for Arts and Languages teachers

4th November 2009

ESD(GC) for D&T teachers

9th November 2009

ESD(GC) for PSE teachers

Venue:

The Centre for Alternative Technology, Machynlleth, Powys SY20 9AZ

Further Information:

For further details of these courses and CAT's outreach CPD training programmes please contact Anita Schwartz at: education@cat.org.uk or by telephone on: 01654 705 983

2. Growing Schools Conference - 'Get your hands dirty'

Description:

The Growing Schools Programme is holding its second national conference "Get Your Hands Dirty" at the Royal Botanic Gardens Kew, on the 23rd March. The conference aims to support all teachers from Early Years through to Secondary who are interested in expanding and improving learning outside the classroom in their schools.

The day will begin with key note speakers Parliamentary Under Secretary of State for Schools and Learners, Sarah McCarthy-Fry MP.

The day will also consist of a market place made up from many of our sector partners as well as a series of workshops which will be run throughout the day. Choices will include Den Building, Art Gene, The Great Plant Hunt and Thinking Walks. The workshops will be facilitated by the education departments of many organisations such as the Royal Horticultural Society, The Botanic Gardens Education Network, Federation of City Farms and Community Gardens and the Royal Botanic Gardens, Kew.

Date:

23rd March 2009

Venue:

Royal Botanic Gardens Kew, London

Cost:

£75

Further Information:

For more information or to book a place please email: conference@countrysidefoundation.org.uk or ring 01422 885 566

3. South East Sustainable Schools Conference 2009 - "Creating Sustainable Schools through Global Learning"

Description:

The South East Sustainable Schools Network and Local 4 Global invite headteachers, governors, teachers, local authority officers and those supporting schools in work relating to the global dimension to join them at a regional conference to:

- inspire and enable schools on their journey to become a sustainable school and integrate global learning throughout all aspects of their school, including how to embed it fully within their curriculum, campus and community
- enable local authorities and other organisations to support schools in work contributing to the National Sustainable Schools Framework
- provide participants with a broader and deeper understanding of an effective global dimension in schools and its significance in support of the whole framework

Date:

26th March 2009, 9.30am - 4pm

Venue:

Ashcombe School, Dorking, Surrey, RH4 1LY

Further Information:

For further details and a booking form please contact Beverley Anderson: Beverley.anderson@gose.qsi.gov.uk

Booking forms should be returned by **Wednesday 18th March 2009**



4. FREE Master Composter workshop for schools

Description: As part of the Food for Life Partnership, Garden Organic offers a Continuing Professional Development Event for school staff to widen their understanding of the composting process. The training event will enable attendees to understand the composting process, related closely to the practical aspects of composting in schools.

It will also be an opportunity to develop methods required to pass the composting message on to other schools and the wider community, which will help schools working towards a Food For Life Partnership Mark. Attendees will be required to work with a number of local schools and communities as a result of this training. Sessions will be practical and interactive and will involve input from the experts at Garden Organic plus a tour of the composting area at Garden Organic Ryton. Lunch is also provided.

Priority will be given to schools enrolled on the Food For Life Partnership Mark. See www.foodforlife.org.uk

Date: **28th April 2009**, 9.00am - 4.00pm - lunch provided

Venue: Garden Organic, Wolston Lane, Ryton-on-Dunsmore, Coventry CV8 3LG

Further Information: For more information or to book your space, please contact Angela Bridge: fflp@gardenorganic.org.uk or ring 02476 217 747

5. Developing a Sustainable School - 3 day course

Description: This course is designed to support those taking a lead role in primary schools, to develop strategy and implement plans in response to the DCSF sustainable schools framework.

As well as this framework, the course will respond to recent educational initiatives including:

- Every Child Matters
- The Primary Review
- the DCSF Sustainable Schools website
- Ofsted – Schools and Sustainability

The course is for environmental education or eco-schools co-ordinators, headteachers, senior managers, professional development co-ordinators and teaching staff. It will also be valuable to LA advisors, bursars and staff from NGOs and environmental education centres relating to such work.

A key focus for the course will be work as part of a group, to develop action plans and strategies for in-school CPD.

Date: **April 2009**

Venue: Tide~ Centre, Millennium Point, Curzon Street, Birmingham, B4 7XG

Cost: £475

Further Information: For more information email: wmc@tidec.org or ring 0121 202 3290



6. Outdoor Education LEEF Residential Training Weekend

- Description:** Join us at Kench Hill the home of Hackney School Journeys for 30 years for this fantastic opportunity to immerse yourself in creative and classic outdoor education.
Course suitable for: environmental educators, play workers, teachers, people who work outdoors with young people and event workshop facilitators.
- Date:** **3rd – 5th April 2009**
- Venue:** Kench Hill Education Centre, Appledore Road, Tenterden, Kent, TN30 7DG
- Cost:** £95 for LEEF members or £110 for non-members. Meals and accommodation are included.
- Further Information:** To book a place or for further information please contact: Anna Portch, LEEF Coordinator: aportch@wildlondon.org.uk or 020 7803 4281.

Jobs

1. School Councils UK - Chief Executive

- Description:** The Chief Executive is the most senior member of staff. S/he will be accountable to the Board of Trustees for all aspects of School Councils UK's strategy, operations and representation. This will involve high-level contact with Government representatives and leaders from many different education bodies. The Chief Executive will uphold the values of the organisation and lead the small staff team in a collegiate and effective manner. Specific tasks include leading and managing the organisation, developing and implementing strategy, working with the board and patrons, promoting partnerships and social enterprise and fund-raising.
- Salary:** £40-45,000 per annum
- Closing Date:** The application deadline is **20th March 2009**
- Further Information:** For an application pack please email: David@schoolcouncil.org

2. Forest Schools Co-ordinator

- Description:** Worcestershire has a strong focus on learning outdoors and is recognised as taking a lead in the development of Forest School. The successful candidate will be confident in strategic planning, development and implementation of FS and also in advising other practitioners to achieve models of good practice.
The post will have a strong involvement with children and practitioners in the Early Years Foundation Stage but will also be promoting FS to other target groups including children with challenging behaviour.
The post holder will be committed to the benefits of FS to children's self esteem, confidence and communication skills and will provide strong leadership to the FS team.
- Salary:** £28,270 - £30,456 per annum
- Closing Date:** The application deadline is **3rd April 2009**
Interview Date: 29th April 2009
- Further Information:** Apply on line at www.worcestershire.gov.uk/jobs or please phone Ben Ballin on 01905 765765



3. Institute of Development Studies - Research Officer on Children and Climate Change

- Description:** The IDS Climate Change and Development Centre is seeking to recruit an experienced and enthusiastic Research Officer to manage its Children in a Changing Climate Research Programme and to develop research on children and climate change. The successful applicant will work with the Research Programme Director to advance the programme and to maximise the voice and participation of children in climate change debates locally, nationally and internationally.
- Salary:** £25,829 - £32,366 per annum (depending on experience)
- Closing Date:** The application deadline is **27th March 2009**
Interview Date: 15th April 2009
- Further Information:** To read the full job description and to download an application form see: www.ids.ac.uk/go/about-ids/working-at-ids/jobs-at-ids/research-officer-ref-315

4. Growing With Schools Development Worker

- Description:** Three days per week. A new post to involve more children and young people in practical food growing in schools and other educational settings in the Coventry area. You will have an interest in hands-on farming or horticultural education and a good understanding of formal and informal education settings and practices.
- Salary:** £24,331 - £27,492 pro rata
- Closing Date:** The application deadline is noon, **27 March, 2009**
Interview Date: 7th April 2009, in Coventry
- Further Information:** For further info see: <http://www.farmgarden.org.uk/jobs>

5. LOtC - Head of Operations and Communications

- Description:** Are you passionate about giving young people opportunities for learning outside the classroom?
The Council for Learning Outside the Classroom is a recently established national charity committed to raising achievement of young people through improved access to experiences outside the classroom. We are looking for an enthusiastic Head of Operations and Communications to:
- Lead and manage the operational delivery of the Council's work
 - Develop and implement the Council's marketing strategy including PR and website development
 - Produce and manage a membership development strategy
 - Develop a strong branding for Learning Outside the Classroom
 - Produce an integrated fundraising strategy for the Council
 - Take a strategic role in the charity's operation
 - Strengthen the Council's long term sustainability.
- Currently based within the London area, the post holder will be required to travel nationally.
- Salary:** £30,000 per annum
- Closing Date:** The application deadline is **20th March 2009**. Interview Date: 30th March 2009
- Further Information:** An information pack can be requested by email from lotc@btinternet.com



6. TIDE - Projects Development Post

Description: We are seeking a teacher, advisory teacher or someone with development education experience to join a small team that supports and manages Tide~ curriculum projects, networking and other professional development opportunities.

Salary: £30,512 – £34,934 (pro rata if term time only)

Closing Date: The application deadline is **20th March 2009**

Further Information: For full details and information about the work of Tide~ global learning see the website: www.tidegloballearning.net. For an application form please email: wmc@tidec.org or phone 0121 202 3290

7. LOfC - Business Support Coordinator, Part-time (3 days a week)

Description: Are you passionate about giving young people opportunities for learning outside the classroom? The Council for Learning Outside the Classroom is a recently established national charity committed to raising achievement of young people through improved access to experiences outside the classroom.

We are looking for an enthusiastic person to:

- Ensure that the Council office, and the services that it provides to its members,
- are run efficiently and effectively
- Maintain accurate financial and accounting administration procedures
- Provide general administration and office duties
- Administer the content of the Council's website
- Support the team with general PR and marketing work
- Organise conferences, workshops and meetings
- Coordinate membership support services

With a small, externally-focused team, this is a key role and we are looking for a dynamic, self-motivated individual with excellent communication skills, who can demonstrate experience of working confidently to support a team operating remotely. Currently based within the London area, the post holder will occasionally be required to travel nationally.

Salary: £18,000 pro rata

Closing Date: The application deadline is **20th March 2009**. Interview Date: 1st April 2009

Further Information: Information packs can be requested by email from lotc@btinternet.com



8. LOTC - Project Development Coordinator, Part-time (3 days a week)

Description: Are you passionate about giving young people opportunities for learning outside the classroom?

The Council for Learning Outside the Classroom is a recently established national charity committed to raising achievement of young people through improved access to experiences outside the classroom.

We are looking for an enthusiastic Project Development Coordinator to:

- Manage and deliver a variety of projects across the Council's workstreams
- Support the delivery of the Council's PR and web development strategies
- Design and implement training materials
- Implement a membership development strategy
- Liaise effectively with partners and wider stakeholders

Currently based within the London area, the post holder will be required to travel nationally. This post is offered on a fixed-term contract for one year, with a view to extension on confirmation of external funding.

Salary: £23,000 pro rata

Closing Date: The application deadline is **22nd March 2009**
Interview Date: 2nd April 2009

Further Information: Information packs can be requested by email from lotc@btinternet.com

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