



Welcome

Welcome to the latest edition of the SEEd e-newsletter. We aim to keep you in touch with news on sustainable development in the Education sector, ESD, jobs, funding and any upcoming events, courses or consultations. Please let us know what you think!

This month we continue our Biodiversity theme, to mark the International Year of Biodiversity, which will form an important theme at SEEd's upcoming National Sustainable Schools Conferences.

If you would like to send us an article to include for the next newsletter please email news@se-ed.org.uk.

In this edition:

SEEd News	2
1. SPACES STILL AVAILABLE – for National Sustainable Schools Conferences, June 2010	2
2. EXHIBITION OPPORTUNITIES – spaces still available for the National Sustainable Schools Conference	3
3. Become a Member! Special offer	3
4. Would you like to become a SEEd Fellow?	3
Think Piece	4
<i>Sustainable Leadership Solutions, by SEEd Fellow David Dixon - Bowbridge Primary School</i>	4
ESD & EE News	5
1. International Day for Biological Diversity 22 May is here	5
2. Launch of Global Biodiversity Outlook 3	5
3. Tasting the Future - Collaborative innovation for one planet food	6
4. Engaging Places	6
5. DFID cuts development awareness projects	6
School Sustainability Journeys	7
Member Spotlight – The Animal's Lawsuite Project	9
Publications	10
Promoting Poverty Aware Procurement on Campus	10
Resources	10
1. Video Resources	10
2. Ecosia – the Eco-Friendly Search Engine	11
Research	11
Europe-wide research on development education	11
Take part	12
National School Grounds Week – 7 th – 11 th June 2010	12
Events and Courses	13
Jobs	16
Subscription	16



SEEd News

1. SPACES STILL AVAILABLE for National Sustainable Schools Conferences, June 2010

The National Sustainable Schools Conference is now gathering momentum, with over 20 interactive workshops and 9 keynote speakers, including Jonathon Porritt, being confirmed.

Peak District National Park: 4th June 2010 at Losehill Hall;
Newcastle: 8th June 2010 at the Life Science Centre, Newcastle;
London: 18th June 2010 at the Wellcome Exhibition Centre, London; and
Bristol: 25th June 2010 at the Clifton Pavilions, Bristol Zoo.

SEEd, the Department for Education and WWF-UK are bringing together teaching and local authority staff, national and regional bodies (who support and help schools on their journey), key resources, and head teachers from award winning sustainable schools to share their experiences and knowledge. All to help you on your journey to becoming a successful sustainable school.

Hear updates from QCDA, Department for Education, environmental, carbon and energy reduction organisations. Register your interest as soon as possible; places are limited: se-ed.org.uk/conference2010

Confirmed keynote speakers are:

- Jonathon Porritt - Forum for the Future;
- David Gardner – QCDA;
- Jim McManners - Headteacher at Cassop Primary School, Teaching Awards Winner and 'The first wind powered school in the UK';
- Dr. David Dixon - Headteacher Bowbridge Primary School, DCSF International School Award Winner; and
- Dr. Elisabeth Barrett Hacking and Prof. William Scott - Authors of 'Evidence of the Impact of Sustainable Schools' showing the direct link between SS and improving children's engagement with learning.

We also have interactive workshops from:

- WWF-UK;
- CABE;
- Actionaid;
- Waste Watch;
- Resike;
- Wiltshire Wildlife Trust;
- Lifeworlds Learning; and
- DECSY

If you cannot make the regional events we are running an Online Conference which shares resources from the conferences including podcasts and new resources while also having



interactive workshops for teachers and funding for climate change commitments. See the [Online Conference](#) website for exciting new developments.

2. EXHIBITION OPPORTUNITIES – spaces still available for the National Sustainable Schools Conference

SEEd currently still have some exhibition spaces available at the conferences this June but they are filling fast and space is limited. To reserve an exhibition stall please email Hermione Fricker as soon as possible: hermione.fricker@se-ed.org.uk or call 020 7420 4445.

3. Become a Member! Special offer for anyone who has taken part in one of our courses or attended our events

SEEd are currently offering a special membership rate to anyone who has attended a SEEd course or event. Individual Membership and School Membership are available for half price:

- **Individual Membership:** £25 (usually £55)
- **School Membership:** £55 (usually £110)

Join us and be part of the new SEEd! This is a fast growing organisation, membership-led, offering a chance to be part of the growth of sustainability and environmental education in the UK. Membership has benefits such as discount on SEEd events, access to resources, up to date information, discussion groups, professional development, and research. You can also be part of consultations and help create the change we need to embed this in all our education work. We already have a cross-sectoral membership – individuals, teachers, Further Education colleges, schools, local authorities, NGOs, and other organisations.

We now have our brand new SEEd Membership brochures printed so if you would like to request one in the post send your address to: hermione.fricker@se-ed.org.uk or call 020 7420 4445

Or visit the SEEd website for membership details: se-ed.org.uk/membership.html

4. Would you like to become a SEEd Fellow?

SEEd are now offering the opportunity to become a SEEd Fellow. 10 SEEd Fellows will be chosen per year by application and will choose a month of the year in which to develop a think piece or topic for discussion and produce a piece of work of about 1500 words in relation to ESD. The opportunity is open to anyone, not just academics, and SEEd fellows will benefit from a year's free individual SEEd membership including access to the SEEd Members area. An application form will soon be available from the SEEd website. Enquiries and applications should be directed to Ann Finlayson: ann.finlayson@se-ed.org.uk



Think Piece

Sustainable Leadership Solutions, by SEEd Fellow David Dixon - Bowbridge Primary School

This paper describes one school leader's understanding of what 'Sustainable Schools' really mean and how this fits with the Big Picture on Climate Change and current debates on what the aims of education should be. It is informed by his recent completion of a doctoral thesis at the University of Lincoln. The author is Dr David Dixon, Head Teacher of Bowbridge Primary School Newark, Nottinghamshire, England. The school has 470 on roll and serves an area of significant disadvantage.

The Climate Change Conference in Copenhagen was rather a damp squib given the alleged importance of addressing a truly global threat. In a nutshell, the world leaders signed up to a commitment to avoid average global temperatures rising more than 2 degrees Celsius from present levels. This did not include detailed targets for reducing greenhouse gases and so the commitment was sufficiently woolly to create a consensus view. Although individual nations and regions do have more specific and binding targets, the fact that there were no global ones leaves one with the impression that everyone is waiting for everyone else to take radical action.

The vast majority of scientists believe that a rise of over 1 degree will lead to serious and possibly cataclysmic effects on the biosphere. These are already manifesting themselves in melting glaciers and permafrost, expanding deserts, more forest fires, unprecedented species extinction, more volatile weather and rising sea levels. The fact that most of these effects are being experienced by the poorer nations is likely to be the main reason why richer nations are not willing to take measures to cut consumption and switch from an economy dominated by the use of fossil fuels. It is frightening to think that CO₂ levels are at their highest for 650 000 years as measured by bubbles in ice-cores and consumption levels mean that as a whole the human population is using at least two and half planets worth of resources a year. The melting permafrost is releasing methane at an ever-increasing rate and this greenhouse gas is about 23 times more powerful in terms of its greenhouse effects.

Given the possible Armageddon scenario expressed above, why hasn't the education service been fully mobilised to help alleviate the effects of Climate Change and other aspects of environmental degradation? Some may argue that it has if one looks at the Eco School movement and various Department for Children Families and Schools (DCFS) initiatives, delivered through the National College for School Leadership (NCSL). Most notable of these came in the 2006 'Leadership Toolkit' which introduced the 'Eight Doorways of Sustainability' for schools within the context of Curriculum, Campus and Community. This also complimented the 'S3' form which audits sustainable practices in line with the Office for Standards in Education (Ofsted) Self Evaluation Form (SEF) categories- all schools in England have to keep this up to date.



Ofsted have also done several studies of Education for Sustainable Development (ESD) in schools; the first of these, way back in 2003 and the latest which was published in December 2009. Through these reports Ofsted highlighted in ever greater detail that ESD should be at the centre of what schools deliver in terms of curriculum, campus and their role in the community. This is to ensure that the national target for all schools to be 'sustainable' by 2020 is achievable. Ofsted is also beginning to acknowledge that ESD can be central to the way schools improve the easily measurable attainment outcomes when linked to the creative curriculum, personalised learning, citizenship and outdoor learning.

To read the complete article, please download the *Think Piece* at:
se-ed.org.uk/resources/members/Sustainable_Leadership_Solutions.pdf

ESD & EE News

1. International Day for Biological Diversity 22 May is here

This Saturday 22nd May will be the day the environmental community has been building up to – celebrating biodiversity and highlighting that it is essential for sustaining the natural living systems or ecosystems that provide us with food, fuel, health, wealth, and other vital services.

There is a veritable blizzard of activity taking place on the 22nd with a wide range of events taking place all over the country including the launch of the competition for the **Young Darwin Prize for best biodiversity video reports**, held at the Natural History Museum. The competition encourages schools to involve kids in filming their biodiversity activities - the closing date for the competition is **31 August 2010**.

Visit biodiversityislife.net/?q=node/297 for more information.

To find out about what's happening with partners 'north of the border' you can visit the Scottish Biodiversity Week website: snh.org.uk/biodiversityweek

And for activity in Wales visit the National Museum of Wales website:
museumwales.ac.uk/en/iybwales

2. Launch of Global Biodiversity Outlook 3

Monday 10 May saw the launch of the CBD/UNEP Global Biodiversity Outlook Report 3 (GB03) in capitals across the world. Many thanks to IYB-UK partner the Zoological Society of London who hosted the press conference coordinating with the IYB-UK secretariat, the UNEP World Conservation Monitoring Centre Cambridge and the JNCC. The report stresses how natural systems support economies, lives and livelihoods across the planet and highlights the rapid degradation and risk of ecosystem collapse unless there is swift, radical and creative action to conserve and sustainably use the variety of life on Earth. Press coverage included: [This is London](#); [Daily Telegraph](#); [Sunday Times](#); [The Guardian](#); and [BBC Radio 4 Today](#).

See the full report on the launch – available from the CBD website:
biodiversityislife.net/?q=node/314



3. Tasting the Future - Collaborative innovation for one planet food

WWF-UK, ADAS, the Food and Drink Federation and the Food Ethics Council are convening a process to enable businesses, NGOs, civil society and government to take practical steps together towards a one-planet food system. This collaborative initiative is called "Tasting the Future". A series of assemblies are being held in connection with this project, on the 28th June in central London – for further details see the Events section.

4. Engaging Places

Engaging Places is a project from CABI and English Heritage to encourage the use of buildings and places in teaching and learning. The Engaging Places website offers free teaching resources, provides information on hundreds of venues for school visits, lists events and the latest news: engagingplaces.org.uk

5. DFID cuts development awareness projects

A special bulletin from the DEA this week highlighted that the DFID Secretary of State, Andrew Mitchell on 17 May announced an "immediate freeze on new funding for 'awareness projects'". According to DFID's press release, five existing projects will be stopped at once, and all other UK-based projects will be urgently reviewed.

Projects to be cancelled immediately are:

- £146,000 to Arcola Theatre Production Company for a Brazilian-style dance troupe with percussion in Hackney to explore global citizenship;
- £55,000 to Green Belt to run stalls at summer music festivals;
- £120,000 to ScotDec to train nursery school teachers about global issues;
- £130,000 to RISC for a 'Global Gardens Schools Network';
- £140,000 to Cumbria DEC to train outdoor education tutors in Britain on development.

DFID has also suspended its new Global Development Engagement Fund which was to launch later in the year to replace the mini grants and development awareness funds with funding for education work outside of schools.

Andrew Mitchell said projects will be tested to ensure they are providing maximum value for money, with a halt on funding for any project that fails to meet tough results-based criteria. He said:

"There is a legitimate role for development education in the UK but I do not believe these projects give the taxpayer value for money. At this difficult economic time, it is crucial that our money is spent where it makes the most difference. Today I send a clear signal: value for money will be our top priority for aid."

It is not clear from the press release what further cuts, if any will be made, including of the new Global Learning Projects in England and other parts of the UK, or of DAF grants which were approved in the recent round. It is also unclear what criteria the current projects which have been cut have been selected on.

DEA is requesting an urgent meeting with the Secretary of State to voice concern about the process which has led to these cuts and the criteria used to make judgements. DEA recommends that any project immediately impacted on by today's announcement write to



their local MP and ask him or her to write to Andrew Mitchell in support of them and point out the extent of local services lost for local children and the extent of local job losses.

Other members may wish to write to DFID to voice their concern about the signal that these cuts send about the new government's commitment to development education and global learning, and to reiterate why this is an important agenda and how it links back to DFID's overall commitment to international poverty reduction. If you do write to DFID, please send a copy of your letter to DEA so they know the level of response.

The DFID press release is available to read here:

dfid.gov.uk/Media-Room/News-Stories/2010/Mitchell-Immediate-freeze-on-DFID-UK-based-awareness-projects

School Sustainability Journeys

Sustainability Journeys - Moving forward a year on

We got in touch with schools who participated in the WWF Online Sustainability Course in 2009 to see how they were getting on a year on from doing the course. We include three stories from teachers who went on the course and how activities are going in their school now in 2010.

a. Marlow Church of England Infant School, Joanne Maynard, Teacher

As her action project for the course Joanne developed a presentation to make to the governors at her school, Marlow Church of England Infant School in Buckinghamshire, which she did successfully and sustainability has taken off in the school. Her presentation to the school governors gave a broad introduction to Sustainability issues and how they are relevant to schools including coverage of the 8 doorways framework from DFE. The school is now trying hard to embrace all the doorways and ran a project with Year 1 focussing on 'How Healthy is our school?' which considered how healthy the school is for the people in it and for the planet. Marlow are using this project to apply for their Green Award. Marlow School have done a baseline on their water and energy use, developed an outdoor area and run an exchange with a school in Uganda sharing culture and raising global awareness.

The school also ran a creative recycling project and visited their local recycling centre to collect materials to use in their outdoor area. Children collected old plastic bottles to use to plant things in and made a scarecrow out of recycled materials.

Joanne said the course was useful to her in gathering ideas from other people and gaining ideas of where to go with the school sustainability planning.

Website: marlow-infant.ik.org



b. St James' School, Siobhan Knight, Horticulturalist

Siobhan Knight works as a horticulturalist with schools and has been working with St James the Less RC Primary School on a variety of activities. The school runs an eco gardening club and have been working on establishing a wildlife area in connection with the International Year of Biodiversity. Their outdoor activities have included building a pond, complete with frogspawn, putting in bird boxes and creating a willow den for bird watching, as well as making a path using wood bases from old Christmas trees, gleaned from the local garden centre.

The school has also focussed on raising awareness around water consumption and involving children from the eco gardening club in a toilet flush monitoring activity – children on the rota took it in turns to count up the number of toilet flushes during break times. From this activity the school was then able to work out how many litres of water they would save in a year from installing water saving devices in the toilet cisterns. St James is still having trouble installing their water butt however, due to awkward drains! The journey continues.

The school also entered a local Broth Competition and designed a broth recipe based on the school's own home-made food. St James won the competition and as the prize was given the task of serving their soup to players at the local Burnley Football Club! As a result the school's growing activities received a lot of coverage in local news. The school are working towards their Bronze Eco School Award.

Siobhan said the course was eye-opening in realising how important climate change and environmental issues are and that this strengthened her motivation in her work with schools!

Website: stjamestheless.co.uk

c. Woodlea Primary School, Maria Mayes, Teacher

Since doing the course Maria has helped Woodlea Primary School, Surrey, to complete the S3 tool which helped the school to map their various sustainability related activities and realise that they are doing a lot more than they thought! School activities have included a design-a-pond competition, taking part in RSPB's Big Schools Bird Watch activity and holding a series of green days to raise awareness in school. Woodlea School have strong international links and have joined e-pals with the British Council and have links with a school in Kenya. Woodlea take part in WWF's Earth Hour event every year and this year encouraged parents to take part in turning their lights off as part of this event, encouraging awareness at home as well as in school. About half of school parents participated in switching off their lights during Earth Hour last Saturday 27th March. The school conduct an annual baseline survey of their sustainability activity and progress. Woodlea are aiming for their Eco Schools Green Flag.

Maria said that the course encouraged her to question her thinking and to become more evidence based in their school activity. The school now makes a bigger effort to quantify their work and the changes they are making.

Website: woodlea.surrey.sch.uk



Member Spotlight

The Animals' Lawsuit Project

The Animals' Lawsuit Project has developed an educational programme called Ambassadors of the Earth inspired by the ancient ecological fable, The Animals' Lawsuit against Humanity, for schoolchildren aged 7 to 11.

Working with modules in the Primary Curriculum to mesh sustainability with delivery on curriculum requirements, ALP create and deliver bespoke packages for schools in London. Their approach combines performance storytelling with Philosophy for Children, experiential learning, mapping of the local territory and training children as reporters on new steps towards low-carbon living in their neighbourhoods. The project aims to empower children to be change-makers in their families, school and communities, to have fun and achieve positive behaviour change rolling.

In a recent project, 2009-10 Barking Hi-Lo Energy Project at Gallions Primary School in Newham, the point of entry was a Year 3 geography module. Lebanese storyteller Alia al Zougbi told the story of The Animals' Lawsuit and helped the children create contemporary myths around energy. The children visited Barking Power Station and had a school visit from Peter North, the engineer of the new London Thames Gateway Heat Network. Antonio and Edilaine di Muro made an animation with the children and filmed the whole project. The children made maps to show how energy travels from the power station to the school, they explored issues around sustainability using Philosophy for Children, and were helped to interview people in the local community about energy use. The project video is available to watch online at: animals-lawsuit.org/Animals_Lawsuit/Videos.html

Experience from the project found that empowering children to be experts on low carbon, and giving them training to be confident presenters in school assemblies, had a big catalysing effect on the school and on the children's' parents. While technology is going to play a part in achieving local and national carbon reduction targets, behaviour change is also crucial, which is the issue this programme aims to address.

If your school would like to be a part of this expanding programme and the advances London is making to being a low carbon city of the future please contact: Isabel Carlisle: isabel@animals-lawsuit.org

The Animals' Lawsuit Project is a member of SEED



Publications

Promoting Poverty Aware Procurement on Campus

Procurement in the Further and Higher Education sector is estimated at £8billion annually and this offers a significant advantage to influence suppliers of goods and services, particularly when addressing poverty issues. The EAUC, funded by DFID, has produced a series of documents for procurement professionals through to the novice on raising awareness of poverty issues. Deliverables in this project include promoting poverty aware procurement guidelines report and information sheets which will be launched shortly.

For more information, please visit:

eauc.org.uk/promoting_poverty_aware_procurement_on_campus

Resources

1. Video Resources

There is a wealth of video resources relating to Sustainability – we list three popular ones below.

a. The Story of Stuff by Annie Leonard

The Story of Stuff is a short animated documentary about the life-cycle of material goods which has been watched by millions of people in countries all over the world. The documentary was created by American Sustainability expert Annie Leonard and is being used in elementary schools, arts programs, and post-graduate economics classes as well as places of worship and corporate sustainability trainings. The short documentary is available to watch for free at the following link: storyofstuff.com

b. Sustainability explained through animation

This video resource, created by Igloo Animations for RealEyes, explains what Sustainability is in a simple 2-minute animation and can be watched for free at: youtube.com/watch?v=B5NiTN0chj0

c. Mole's Dream - Soil Association Video

The Soil Association has produced Mole's Dream, a short film to explore current issues around food and farming, linking to Biodiversity. It is suitable for KS1 and early KS2, and ideal to use on your interactive whiteboard.

The animation can be played as a story followed by some class discussion, or as a springboard into more detailed work on soil, animal welfare, food chains and food miles through the supporting materials. These will help deliver lessons around Science, Geography, PSHE and Citizenship. Further resources to use in connection with the video are also available at the following link:

soilassociation.org/Schools/Primaryresources/AdventuresofMole/tabid/285/Default.aspx



2. Ecosia – the Eco-Friendly Search Engine

Schools can now support rainforest protection whilst using the search tool Ecosia for their learning. Ecosia is an eco-friendly Internet search engine backed by Yahoo, Bing and the World Wide Fund For Nature (WWF). It basically works like any other search engine but, unlike others, Ecosia gives at least 80% of its advertising revenue to a rainforest protection program run by the WWF.

Because of this, Ecosia users can save about two square meters of rainforest with every search they do – without paying anything. Furthermore, all Ecosia servers run on green electricity, so they do not cause any CO2 emissions. By using Ecosia, you can turn your web searches green.

To learn more about this resource watch the Ecosia short video at: ecosia.org/how.php

Make eco-friendly internet searches using: ecosia.org

3. What resources have you used and which would you recommend?

We are interested in what learning resources you have used in your school – which ones have you found most useful and why have they worked for your class? Do get in touch and let us know – we would love to hear from you. Please tell us:

- Name of resource you used:
- Resource topic: eg climate change, energy, water, wildlife etc
- What age group did you use it with?
- How did you use the resource and why would you recommend it?

Please email: admin@se-ed.org.uk

Research

Europe-wide research on development education

Two pieces of research are being conducted across Europe in connection with Development Education:

a. The 'DE Watch' report

This report provides an overview and comparison of policy and funding for development education across EU member states. The report includes some useful recommendations for the sector, including on how to maintain political support for development education despite the pressure on public finances.

The final report is now available, please contact Max Hogg for a copy:
max.hogg@dea.org.uk



b. EC Development Education Study

This study, launched on 13th April 2010, is a much larger study. It will involve primary research through visits to all EU member states, and interviews with a broad range of stakeholders to determine the profile, nature and extent of development education in each member state. DEA will be hosting a stakeholder workshop for the UK element of this study - further details TBC by DEA.

Take part

National School Grounds Week – 7th – 11th June 2010

This year the 10th National School Grounds Week will take place from **7th – 11th June 2010**.

Every year around 8,000 schools and early years settings get involved in National School Grounds Week and for many it's a regular event in the school calendar. This year Learning Through Landscapes are encouraging schools to get involved in an 'Exhibition Mission' to exhibit the benefits of outdoor learning by turning their grounds into art galleries.

LTL's aim is to get as many UK schools as possible to pick a project, exhibit their work, and temporarily change their grounds into a public art display. We are also encouraging the participating schools and early years settings to open their 'Gallery in the Grounds' to parents and the wider community.

School grounds provide a space that enables children to truly express themselves, in ways that aren't possible in the confines of the classroom - from messy art to huge scale sculptures- the possibilities are endless.

To find out more and get your school involved visit: ltl.org.uk/nsgw.htm



Events and Courses

1. National Sustainable Schools Conference – June 2010

Please mark your diaries with the next **National Sustainable Schools Conference in June 2010**. All dates and venues are now finalised, and workshop details and agendas have been confirmed.

Peak District National Park:	4th June 2010 at Losehill Hall, Peak District National Park
Newcastle:	8th June 2010 at the Life Science Centre, Newcastle
London:	18th June 2010 at the Wellcome Exhibition Centre, London
Bristol:	25th June 2010 at the Clifton Pavilions, Bristol Zoo, Bristol

Please keep checking the website as more details are confirmed. Please visit the SEEd website to register your interest as soon as possible, as places are limited:

se-ed.org.uk/conference2010

2. NIACE Seminar - Activism, adult learning and sustainable development

Description:

A seminar to explore common agendas and create opportunities in learning for sustainable development

NIACE aims to create a forum for exchanging knowledge, information and insight and developing working partnerships between organisations involved in activism, campaigning and adult learning on sustainable development issues.

The event aims to:

- share insight and knowledge about the different organisations and types of activity, exploring areas of commonality and difference
- examine how different organisations can work together in relation to sustainability issues and complement and supplement each other's activity
- share ideas about extending the reach of activities to more and different groups of people
- identify ways in which advocacy work in adult learning could be enhanced through co-operation with activism
- explore opportunities for joint developments, bringing together common agendas at local, regional and national levels
- examine ways of communicating, identifying different uses of specialist terminology, language and jargon.

Date: Tuesday 8 Jun 2010, 10:00am -1:30pm

Cost: Fee: £49 (Includes lunch, tea/coffee.) NB: NIACE does not charge VAT on conference and course fees

Location: London Metropolitan Archives (LMA), 40, Northampton Road, London, EC1R 0HB

Further Information: Contact the NIACE Events Team for further information: events@niace.org.uk or Tel: 0116 204 2833



3. University of Bath Seminar Series on Education & Sustainability

- Description:** University of Bath Seminar Series on Education & Sustainability
- Date:** Wednesday 9th June, 14.15 to 16.05
Monday 5th July, 12.15 to 13.45
- Location:** 09/06: Richard Jurin, University of Northern Colorado, Greeley, Building 1 West North, Room 3.11
05/07: Doug Bourn, Institute of Education; University of London, Building / Room tba
- Further Information:** All welcome

4. ZeroCarbonBritain 2030

- Description:** The AGM of the All Party Parliamentary Climate Change Group will include the launch of the Centre for Alternative Technology's groundbreaking new publication, 'Zero Carbon Britain 2030'. 'ZeroCarbonBritain 2030' brings together cutting-edge findings from leading experts and researchers, and sets out exactly what Britain must do to meet the challenges posed by the unprecedented scale and speed of the climate threat.
- **Sir John Houghton**, former co-chair of the **IPCC** and former Chief Executive of the **Met Office**
 - **Paul Allen**, External Relations Director of the **Centre for Alternative Technology**
- Date:** Wednesday, 16 June, 6 - 8 pm
- Location:** Attlee Suite, Portcullis House, London
- Further Information:** If you would like to attend, please get in touch with Catherine Martin at: catherine.martin@carbonneutral.com or on 020 7833 6035

5. Seizing Success Annual Leadership Conference 2010 – National College

- Description:** The National College's annual leadership conference, Seizing Success, brings together a unique blend of world-class speakers from education, business, sport and the arts to share their insights into modern leadership.
- Conference speakers will help to expand our thinking on issues that shape us as leaders, and a range of conference workshops will showcase real approaches to some of the day-to-day and strategic challenges that impact on successful leadership of schools, early years settings and children's services.
- Date:** 16-18 June 2010
- Location:** ICC, Birmingham
- Further Information:** For further info and to register see: secure2.symphonyem.co.uk/NCSLAnnualConference2010



6. Annual conference of the Irish Association for Social, Scientific and Environmental Education (IASSEE)

- Description:** The theme of this year's conference will be Connecting with The World Around Us and will focus on both learning for a world that is connected culturally, socially and technologically and on ways to assist young people to connect with that world. It is no coincidence that The World Around Us is one of the Areas of Learning in the recently revised Northern Ireland Curriculum. Keynote speakers will be, Dr. Hilary Cooper – Professor of History and Pedagogy at the University of Cumbria, who will speak on cross-curricular teaching and Mr. Gordon D'Arcy – Writer, Artist and Environmentalist, who will speak on the use of the Burren as an opportunity for integrated teaching.
- Date:** 22nd and 23rd June
- Location:** St. Mary's University College, Belfast
- Further Information:** If you are interested in attending please Dr Ivor Hickey – telephone 0044 (0)28 9026 8314; email: i.hickey@smucb.ac.uk before 14th June 2010

7. Tasting the Future - Collaborative innovation for one planet food

- Description:** WWF-UK, ADAS, the Food and Drink Federation and the Food Ethics Council are convening a process to enable businesses, NGOs, civil society and government to take practical steps together towards a one-planet food system in a collaborative event called 'Tasking the Future'. The Assembly will bring together people who are willing to change the way we do business in food, look at the system as a whole and experiment with possible solutions.
- Date:** 28th June, 9 - 5pm
- Location:** Central London, exact venue TBC
- Further Information:** For further information and to rsvp please contact Niamh Carey: ncarey@wwf.org.uk or call 01483 412474. Please note that places are limited, so an early reply is recommended.



Jobs

1. Community Outreach Officers - Wild London Inclusive London Project

Description: **Salary: £22,500, 3 posts in London**

Want to combat social perceptions about diversity and the natural environment, and support communities to change the green face of London? This could be your opportunity to make a difference.

London Wildlife Trust is embarking on an exciting new era of growth and development. We want to make long-term, sustainable changes in the way that we engage with local communities. We are looking for people to work with diverse communities to support them protecting and enhancing their local green spaces. This project is supported by Natural England through the Big Lottery Fund's Changing Spaces programme.

You will be aware of the barriers to involving communities in green spaces and urban nature conservation and able to work to overcome these barriers. To be successful you will have experience of delivering sessions on the natural environment, ideally in an urban area. An excellent communicator, you will have the ability to inspire action by a wide range of people from diverse backgrounds.

Location: There are three posts available - one based in Hackney, Camden and Southwark and working in the respective borough and surrounding area.

Deadline: Closing date for applications is **12 noon 8th June 2010**

Further Information: Please download an application pack from the Wild London website at wildlondon.org.uk
For enquires email recruitment@wildlondon.org.uk or call 020 7261 0447

2. Food Growing Facilitator for the Bankside Open Spaces Trust (BOST)

Description: **Salary: NJC currently £20,416 for 4 day week, 4 day week**

Background: Bankside is a busy inner city area, including a scattering of green places and a fabric of social housing. The Bankside Open Spaces Trust (BOST) supports people of all ages and backgrounds to participate in environmental change and community gardening in the area. Following a successful bid to the Big Lottery Fund's Local Food, we are now ready to work on social housing estates, with residents most in need on our new Great Big Food Growing Project. This post is critical to the success of this project.

Responsible for: Community Gardener Educator, Volunteers, Contractors, Short-term assistants.

Job Purpose: To be responsible for promoting and developing community participation in food growing, and working with these communities to design, build, and manage, new food growing areas on housing estates, according to the Great Big Food Growing Project Business Plan.

Location: Bankside, London

Deadline: Closing Date **12 noon 2nd June 2010**

Draft Interview date 7th June 2010

Further Information: Email applications, preferred info@bost.org.uk

Postal applications accepted at Red Cross Garden, 50 Redcross Way, London SE1 1HA.
Tel: 020 7403 3393 for more information

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