



# Welcome

Welcome to the latest edition of the SEEd e-newsletter. We aim to keep you in touch with news on sustainable development in the Education sector, ESD, jobs, funding and any upcoming events, courses or consultations. Please let us know what you think!

If you would like to send us an article to include for the next newsletter please email [news@se-ed.org.uk](mailto:news@se-ed.org.uk).

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## SEEd News

### 1. Ann's new blog

Our Chief Executive, Ann Finlayson, now has an online blog giving an insight into her thoughts and experiences relating to Education for Sustainable Development.

You can read Ann's blog at: <http://annfinlayson.blogspot.com>

### 2. WWF Online Sustainability Course – Opening the Doorway to Sustainability

*Opening the Doorway to Sustainability: An online course for educators* is a professional development programme from WWF, being run in 2010 by Sustainability and Environmental Education (SEEd). Using the DCSF's National Framework for Sustainable Schools as a starting point, it offers an opportunity to explore how taking a sustainable schools approach can benefit pupils, teachers, the wider community and of course the health and wellbeing of the planet on which we all depend.

Course participants will explore different aspects of sustainability and sustainable schools. They will identify and begin to develop key skills, and practise reflection and action learning approaches to ensure new skills and knowledge are applied. At the end of the course, participants should feel equipped to take forward the sustainable schools agenda with confidence.

Visit the website [www.se-ed.org.uk/onlinecourse2010](http://www.se-ed.org.uk/onlinecourse2010) for the full course information and to register your interest.

### 3. Policy Forum for SEEd Members: 29<sup>th</sup> January 2010

<b>Theme:</b>	Policy developments on global issues and schools and how they affect your work with schools.
<b>Possible sub-themes (tbc)</b>	Climate Change, Energy policies, Food and Farming, Consumption, the new curricula, behaviour change, community cohesion...
<b>Format:</b>	Keynote, followed by short presentation grouped in themes, followed by discussion and an open space meeting in the afternoon to think through what this may mean to you and your work.
<b>Location:</b>	Central Hall Westminster, London SW1H 9NH, <a href="#">Map</a>
<b>Timing:</b>	9.30 – 4.30 pm
<b>Cost:</b>	£50, with 10% discount as a SEEd member, therefore <b>£45</b> (to cover lunch and refreshments).
<b>What to do next:</b>	We anticipate places will go quickly, so <ul style="list-style-type: none"><li>• become a supporting member if you are not already (<a href="http://www.se-ed.org.uk/membership.html">www.se-ed.org.uk/membership.html</a>);</li><li>• register your interest in the Forum by emailing <a href="mailto:michael.cutts@se-ed.org.uk">michael.cutts@se-ed.org.uk</a>; and</li><li>• let us know what policy areas you are interested in.</li></ul>
<b>Further information:</b>	To reserve your place at the Policy Forum Event please send a cheque made out to 'Sustainability & Environmental Education' (SEEd), along with your details, at the above address. Alternatively, you can pay securely online via our website: <a href="http://www.se-ed.org.uk/events/policy-forum.html">www.se-ed.org.uk/events/policy-forum.html</a>



#### **4. Facilitation for Learning for Sustainability – next running 26<sup>th</sup> and 27<sup>th</sup> January**

SEEd will be running the second Facilitation for Sustainability course in January 2010. This course is about being able to run creative facilitated events and workshops that help people develop new ideas that they can sustain by engaging in a learning process.

You may be finding yourself grappling with the need to make personal and organisational changes that are intended to lead towards a more sustainable future. But how to engage others in this? As a pioneer or champion you may be working in isolation but know you need to engage other groups to work effectively for change. You can't do it on your own! This course shows you how!

This is a unique course in the UK suitable for Teachers, educators, local authority staff, NGO staff, environment/sustainability champions in organisations. The course brings together facilitation techniques with learning theory, social learning and practice. It focuses on sustainability and the learning processes needed when groups come together to develop ideas and practice.

To find out more and register your interest in the course visit:  
[www.se-ed.org.uk/events/facilitation-for-sustainability.html](http://www.se-ed.org.uk/events/facilitation-for-sustainability.html)

#### **5. National Sustainable Schools Conferences – June 2010**

SEEd are glad to announce that we will be running the National Sustainable Schools Conferences again in 2010, supported by DCSF. With a bit more time to plan this year, we aim to run these regional conferences in June, earlier in the school term, so keep this in mind for your diaries, and watch this space for exact dates.

You can read the full article about the NSSC Conferences 2009 from Ann Finlayson, SEEd's Chief Executive, in the September issue:  
[www.se-ed.org.uk/resources/newsletter/SEEdNews\\_Sept09.pdf](http://www.se-ed.org.uk/resources/newsletter/SEEdNews_Sept09.pdf)

As promised the video from the NSSC Preston Conference is now available to watch on the SEEd website – let us know what you think!  
[www.se-ed.org.uk/news/preston-event-video.html](http://www.se-ed.org.uk/news/preston-event-video.html)

#### **6. Become a Member! SEEd Membership Now Available**

Join us and be part of the new SEEd! This is a fast growing organisation, membership-led, offering a chance to be part of the growth of sustainability and environmental education in the UK. Membership has benefits such as discount on SEEd events, access to resources, up to date information, discussion groups, professional development, and research. You can also be part of consultations and help create the change we need to embed this in all our education work. We already have a cross-sectoral membership – individuals, teachers, Further Education colleges, schools, local authorities, NGOs, and other organisations. So find your membership level and request a form from [admin@se-ed.org.uk](mailto:admin@se-ed.org.uk)

Visit the SEEd website for membership details: [www.se-ed.org.uk/membership.html](http://www.se-ed.org.uk/membership.html)



## 7. Congratulations to Justin Dillon

SEEd would like to congratulate one of our trustees, and Chair of the SEEd Observatory Board, Justin Dillon, on the award of his personal chair at King's College London. Justin is now Professor of Science and Environmental Education and Head of the Science & Technology Education Group.

## ESD & EE News

### 1. First annual report of the UK Committee on Climate Change

The Committee on Climate Change (CCC) is an independent body established under the Climate Change Act to advise the UK Government on setting carbon budgets, and to report to Parliament on the progress made in reducing greenhouse gas emissions.

The CCC's first annual report to Parliament, Meeting Carbon Budgets - the need for a step change, was released on 12th October, available from the CCC website: [www.theccc.org.uk](http://www.theccc.org.uk)

This is the Committee's first annual report to Parliament on the progress that has been made by Government so far in reducing emissions and the implications of the recession and 'credit crunch' for meeting carbon budgets. The report will set out the emission reduction indicators that will be used to judge progress and will provide a detailed analysis of the policies required to reduce emissions of greenhouse gases from electricity generation, from buildings and industry, heat and transport.

David Kennedy, Chief Executive of the Committee on Climate Change, comments on the report in an article on the University of Cambridge website: [www.cpsl.cam.ac.uk/our\\_work/climate\\_comment.aspx](http://www.cpsl.cam.ac.uk/our_work/climate_comment.aspx)

### 2. The Copenhagen Communiqué

The business leaders of over 500 companies from around the world have published the *The Copenhagen Communiqué* calling on world leaders to agree "an ambitious, robust and equitable global deal on climate change that responds credibly to the scale and urgency of the crisis facing the world today". They will warn that business will suffer if a credible deal is not reached at the UN Climate Change Conference in Copenhagen this December.

The global media launch of *The Copenhagen Communiqué* is timed to coincide with the UN Summit on Climate Change, which is taking place at the United Nations Headquarters in New York later today. A copy of The Copenhagen Communiqué will be handed at lunchtime today to UN Secretary-General Ban Ki-moon and distributed to more than 100 Heads of State and Governments attending the summit.

*The Copenhagen Communiqué* has already secured the support of companies based in over 50 countries (including the US, EU, Japan, Australia and Canada, as well as Brazil, Russia, India, China and South Africa), ranging from the world's largest companies and best-known brands to Small and Medium Size Enterprises (SMEs) and across a wide variety of business sectors.



In just two pages, the *Communiqué* sets out the business case for a strong and effective UN climate framework and offers a progressive global consensus on the shape of an agreement. The full text of *The Copenhagen Communiqué* is available in 19 different languages at [www.copenhagencommuniqué.com](http://www.copenhagencommuniqué.com), in addition to the complete list of companies that have endorsed it so far and supporting quotes from their business leaders.

*The Copenhagen Communiqué* is an initiative of The Prince of Wales' Corporate Leaders' Group on Climate Change which is run by The University of Cambridge Programme for Sustainability Leadership. Global partners in support of the initiative include The Climate Group, The UN Global Compact and WWF-International along with business associations and initiatives in many different countries.

To read further visit: [www.copenhagencommuniqué.com/news](http://www.copenhagencommuniqué.com/news)

### 3. C of E Launches 7-Year "Church and Earth" Climate Change Action Plan

*Church's carbon footprint to be cut by 42% by 2020*

- 4700 sustainable schools nationwide by 2016
- 'Eco-twinning' with church communities in developing world

**Windsor, 2 November 2009** The Church of England has launched its environmental strategy for the next seven years, as global faith leaders and UN Secretary-General, Ban Ki-moon, gather today to discuss commitments on climate change, before the world's political leaders meet in Copenhagen in December.

The strategy, *Church and Earth*, outlines policies on climate change mitigation and adaptation. These will be overseen by the Church of England's Shrinking the Footprint campaign, set up in 2006, and implemented by the Church's 43 dioceses, 16200 churches and 4700 schools across the UK in an effort to cut the combined annual carbon footprint of around 330,000 tonnes CO<sub>2</sub>.

*Church and Earth* includes emissions reduction targets for the Church as a whole, in line with the national target of 80% by 2050, and with an interim aim of reducing the Church's carbon footprint by 42% by 2020. The plan puts education and young people at the heart of the Church's climate change strategy, with all 4700 church schools nationwide aiming to achieve 'eco-school' status and implementing Government policy on education for sustainable development.

The Bishop of London, Dr Richard Chartres, who leads for the Church of England on climate change and the environment, said:

"The challenge facing the human race in the 21st century is in our relation with the earth and in particular how we are going to help one another to adapt to the reality of rapid climate change. The Christian community is being recalled by this crisis to a more genuinely Biblical view of creation and our place within it.

It is clear that the effects of climate change will be felt first by some of the most vulnerable communities in the world and those least able to bear the costs of adaptation. Neighbour-love in the 21st century embraces Pacific islanders and those who make a living in the low lying delta regions of the world as well as our



children and the inhabitants of our own islands.

The Church of England has gone beyond rhetoric in producing *Church and Earth*, a challenging plan for action which makes serious demands on our community, our schools and churches. This has been conceived as part of the preparation for the Copenhagen Conference. At today's gathering in Windsor in the presence of the UN Secretary General, we shall set out our commitments which include [as follows]:

- **Carbon reduction target** of 80% by 2050, with an interim target of 42% by 2020.
- **Annual carbon and energy reports** for all parishes and dioceses by 2016.
- All church buildings to have **carbon footprints calculated** and recommendations made by 2012.
- Advice for all parishes on choosing **green energy tariffs** by 2010
- **Tree-planting** to be encouraged on church land.
- **'Eco-twinning'** between UK and developing world parishes, faced with early effects of climate change.
- New **Climate Justice Fund** offering aid to churches in the developing world
- All dioceses to target **Fair Trade status** before 2016."

*Church and Earth* was commissioned by the Archbishop of Canterbury, the World Wildlife Fund (WWF) and the Church Commissioners and was developed by the Shrinking the Footprint Task Group, chaired by the Bishop of London. It is one of nine long-term plans that the world's major faiths have drawn up and which are being discussed at today's Windsor Conference, organised by the Alliance of Religions and Conservation (ARC) as part of their programme for Seven-Year Plans for Generational Change.

#### 4. Proboscis – Ideas about community

##### *With Our Ears To The Ground*

Proboscis has been commissioned by Green Heart Partnership with Hertfordshire County Council to explore people's ideas about community. The project focuses on four very different types of community in order to get a broad range of opinions across the county: in Watford, Stevenage, rural North Hertfordshire and the commuter areas of Broxbourne. It focuses on finding out the reasons why people get on with each other and feel part of the community and is about developing a better understanding of our communities in order to help Hertfordshire County Council and its partners to plan their work supporting communities over the next few years.

<http://withourearstotheound.wordpress.com> | <http://twitter.com/ears2theground>



## Member News

### 1. WWF 'One Sun One World' Musical premieres at the Royal Albert Hall

A pioneering environmental musical, featuring a 1500-strong school choir and musicians from the English Chamber Orchestra and Royal College of Music, was performed to a packed Albert Hall.

WWF has produced a number of musicals over the years, starting with the rainforest-themed Yanomamo in 1983, narrated by David Attenborough.

For the past 12 months, every school in London's Royal Borough of Kensington and Chelsea has been involved in cross-curricular project work based on the themes of One Sun One World.

Many schools received music and movement workshops from the Royal College of Music and the English Chamber Orchestra. Artist Billie Evans worked as artist-in-residence in several schools, drawing on the visual themes of the piece. All of this work led up to the premiere, an exciting celebration of the project work completed in schools. The work's composers, Peter Rose and Anne Conlon, have created five environmental musicals for schools and have a long track record of working with WWF.

Following the premiere, WWF aims to work with other partners and schools across the UK to stage 50 performances in WWF's 50th anniversary year, which begins in April 2011. WWF project manager Karen Gates says:

"WWF is calling on schools and potential partners across the UK to come forward and register their interest. We will be providing comprehensive resources and support to help schools across the country realise this fantastic work."

For more information go to [www.wwf.org.uk/onesunoneworld](http://www.wwf.org.uk/onesunoneworld) or contact Karen Gates [kgates@wwf.org.uk](mailto:kgates@wwf.org.uk)

### 2. Sustrans London Bike It programme annual review

Sustrans' London Bike It programme, designed to help thousands of children get a healthy, active start to their day, is growing apace across the capital this year. The latest London Annual Bike It Review is out now, showing a doubling in the number of children cycling daily to participating schools.

The review details the results that Bike It schools and boroughs achieved last year, and explains what we are up to now, where we are heading in 09/10, and what the future holds.

The full review is available to view here:

[www.sustrans.org.uk/assets/files/london/LondonBikeItReview2008-09.pdf](http://www.sustrans.org.uk/assets/files/london/LondonBikeItReview2008-09.pdf)



### 3. 'Leafy' launches new eco-challenge for north-west primary schools

Lightfoot Eco-Adventures for Youth, or 'Leafy', is launching a new eco-residential and well-being programme for primary school children around the North-West this November. Leafy is a not-for profit social enterprise providing unique packages consisting of mindfulness, adventure, volunteering, and eco-action planning.



The programmes are based at outdoor education centres around the region and are delivered by Leafy Education Officers and trained activity staff.

"Outstanding – the activities were superb and the children gained fantastic memories and life experiences which were meaningful and complemented by the learning they did. The program was very varied with a strong eco theme combined with fun. Leafy staff were excellent - enthusiastic and motivating."

*Becky Hughes, KS2 Activities Leader, Webster Primary School.*

Places are limited and the Leafy team are looking for 10 new schools to work with over the coming school year, with some subsidies available for the first 5 schools to sign-up. Leafy is a not-for-profit social enterprise dedicated to helping young people create a more sustainable world. They raise personal, social and environmental awareness through the provision of adventure, well-being and volunteering experiences.

For more press information or interviews or photo call please contact:

Josh Steiner  
0161 408 4138  
[josh@leafy.org.uk](mailto:josh@leafy.org.uk)  
[www.leafy.org.uk](http://www.leafy.org.uk)  
<http://www.youtube.com/watch?v=0VjnYrSwd6s>



## Publications and resources

### 1. SEEd Climate Change Resource

With the Copenhagen talks just around the corner we would like to remind our readers about a resource SEEd offer, available from the website, which summarises various Climate Change resources and initiatives that could be useful to your school – this resource is available to download from:

[www.se-ed.org.uk/resources/seed-climate-change-resources.html](http://www.se-ed.org.uk/resources/seed-climate-change-resources.html)

### 2. Resource Pack - Stupid or not: Education for a smarter planet

ActionAid, together with The Age of Stupid director Franny Armstrong, have developed a resource pack Stupid or not: Education for a smarter planet.

A new multimedia resource on climate change for learners aged 12+ supporting geography, science, citizenship and film studies. Explore the complexities of climate – from the science, to the possible impacts and solutions – through real, human stories from around the world.

There is a limited offer of either a free 'Stupid or not: Education for a smarter planet' or PowerDown resource available to the first 1,000 secondary schools and primary schools who sign up to the 10:10 campaign.

To find out what's in the pack and order a copy visit:

[www.actionaid.org.uk/101751/age\\_of\\_stupid.html](http://www.actionaid.org.uk/101751/age_of_stupid.html)

Or contact Jenna Downes at ActionAid: 0207 561 7502

[jenna.downes@actionaid.org](mailto:jenna.downes@actionaid.org)

### 3. Development Education Review – Issue 9

Policy and Practice: A Development Education Review is the only journal on global education published in the island of Ireland. It features contributions from practitioners in a range of education settings based in Ireland, the United Kingdom, across Europe, North America and the developing world. It is in its fifth year of operation, and is now available as an open-access online publication to increase accessibility and global reach. It aims to widen the global education sector's understanding of the delivery and effectiveness of development education at local and international levels.

To read the review visit: [www.developmenteducationreview.com/issue9](http://www.developmenteducationreview.com/issue9)



#### 4. No Worry, Chicken Curry!

Geoff and Cherrie Whittle actually did what we all say we want to do...completely changed their life. But in the process they established a tiger conservation charity, as well as a charity that supports marginalised kids through their school years in the forgotten wilderness areas of India and Africa.

*No Worry, Chicken Curry!* is a collection of anecdotal incidents and events that chart the family's time in the sub-continent; from encounters with tribals, to run-ins with tigers, and the upset, upheaval, laughs and triumphs of their years of conservation work in India.

You have now got the unique chance to read the true life story of their off-beat adventure. **By downloading the full length book online for just £2.85**, you'll also be contributing towards both tiger conservation and the education of underprivileged children.

To download a copy of the e-book, simply visit the website:  
[www.chicken-curry.org.uk](http://www.chicken-curry.org.uk)

## Take part

### SEEd needs your help!

With the climate change negotiations coming up, elections next year and the International Year of Biodiversity in 2010 we are planning a series of workshops to help teachers find a road map through the plethora of climate change and energy resources as well as biodiversity resources. If you are interested in attending a workshop regionally to review resources and then develop lesson plans and topic plans for a variety of subjects and ages please get in touch. These will be daylong workshops offered around the country and your work will appear on the SEEd website so that others can also find a fast route into these 2 important topics.

Send your contact details to: [events@se-ed.org.uk](mailto:events@se-ed.org.uk)



## Events and Courses

### 1. Speakers on Sustainability

- Description:** Wellington College in Berkshire, one of the leading Independent Schools in the UK, is looking for interesting and engaging speakers for its 'Sustainability Week', 22<sup>nd</sup> – 28<sup>th</sup> Feb 2010. Candidates should be innovative leaders in their field, able to motivate and spark the interest of adolescents and adults alike.
- Date:** 22<sup>nd</sup> – 28<sup>th</sup> Feb 2010
- Further Information:** To submit your name for consideration, please contact:  
Cate Novis, Chapel Hill, Wellington College, Crowthorne, Berks, RG45 7PU  
01344 444104

### 2. Growing up Outdoors the next steps: Children's health and the outdoors" on 3 December

- Description:** This seminar is being held by the Countryside Recreation Network in partnership with the Outdoor Health Forum.
- One year on from the CRN's landmark conference 'Growing up Outdoors', the December seminar will explore further steps towards encouraging children to be active in the natural environment. Dr William Bird, Chair of the Outdoor Health Forum, will speak on how to integrated this work into the NHS agenda.
- Date:** 3<sup>rd</sup> December 2009
- Cost:** £175 per delegate
- Venue:** Said Business School, Oxford
- Further Information:** Programme and registration details can be downloaded at:  
<http://www.countrysiderecreation.org.uk/events/Health%20Draft%20Flier.pdf>  
Enquiries please contact the CRN Secretariat (Email: [crn@shu.ac.uk](mailto:crn@shu.ac.uk) Tel: 0114 225 4494 Fax: 0114 225 6319)

### 3. British Council for School Environments – World Learning Environments Conference

- Description:** The alienation that many young people feel from the natural world has become a major concern. It was beautifully articulated in Richard Louv's book Last Child in the Woods, which has spawned an international children and nature movement. This course looks at why nature is important for children's development and creativity, and how the "nature gap" can be bridged. It includes outdoor arts-based workshops and experiential exercises which can be used in many environmental education contexts.
- The course is intended for: teachers at all levels, environmental educators, childcare and family services professionals, and parents.
- Date:** 31 May – 4 June 2010
- Cost:** For businesses: One week £1,300  
For individuals, NGOs, Educational & Public Sector Organisations: One week £750  
All course fees include accommodation, food, field trips and all teaching sessions.
- Venue:** Schumacher College, Devon
- Further Information:** Visit: [www.schumachercollege.org.uk/courses/children-and-nature-rediscovering-a-sense-of-wonder](http://www.schumachercollege.org.uk/courses/children-and-nature-rediscovering-a-sense-of-wonder)



#### 4. New Masters in Sustainability Leadership – University of Cambridge

- Description:** CPSL is launching a new 2-year part-time interdisciplinary Masters in Sustainability Leadership. The course will be run by CPSL (the Cambridge Programme for Sustainability Leadership) with the departments of Architecture, Engineering, Geography, Land Economy and the Judge Business School at Cambridge University.
- Date:** Starting in September/October 2010. Applications welcome from January 2010
- Further Information:** For more information visit: [www.cpsl.cam.ac.uk/our\\_work/masters\\_level\\_programmes/](http://www.cpsl.cam.ac.uk/our_work/masters_level_programmes/)

## Jobs

### 1. Envision CEO

- Description:** The perfect match...  
Envision are looking for a very special person to lead their organisation. They will be responsible for a team of 30 staff, hundreds of volunteers, five offices around the country (by 2012), and supporting thousands of young people around the country.
- Envision's 'Someone Special' must have proven experience of senior management with a passion of working with young people, have superb people skills and be an inspirational leader. They should excel at big picture strategic thinking, be confident in financial management and knowledgeable in all things funding related.
- This role is a challenging one but it is also immensely rewarding – for an idea of their work some of Envision's case studies and testimonials are available at: [www.envision.org.uk/case\\_studies](http://www.envision.org.uk/case_studies)  
The **closing date** for this post is 5pm, 3<sup>rd</sup> December 2009.
- Further Information:** Visit [www.envision.org.uk/aboutus/Recruitment/CEO](http://www.envision.org.uk/aboutus/Recruitment/CEO) for the full details of the role or contact: [phil@envision.org.uk](mailto:phil@envision.org.uk)

### 2. SEEd freelance facilitators for regional workshops and events

- Description:** SEEd is looking for applications from experienced facilitators with experience of ESD to help facilitate workshops around the country. Experience can be with teachers, community groups or other educators. We are creating a Facilitators Network online to support each other as we do this important work around the country.  
Please send a CV with details of your facilitation and/or teaching experience outlining your availability and preferred locations for work.
- Further Information:** For further details contact Ann Finlayson, contact email: [ann.finlayson@se-ed.org.uk](mailto:ann.finlayson@se-ed.org.uk)

## Subscription

If you would like to **unsubscribe** from SEEd's e-news please email [news@se-ed.org.uk](mailto:news@se-ed.org.uk) and put 'Unsubscribe' in the subject line.