



Energy and Procurement - Teacher Resource Info

ENERGY

Energy Saving Trust website

You can compare and buy energy saving products via the EST site including glazing, heating and insulation products:

<http://www.energysavingtrust.org.uk/Compare-and-buy-products>

This page on the EST site gives a guide to different kinds of renewable energy:

<http://www.energysavingtrust.org.uk/Generate-your-own-energy/Types-of-renewables>

Community Action for Energy

This part of the EST site provides a range of guidance and resources for starting community energy projects including case studies and funding advice:

www.energysavingtrust.org.uk/cafe

Tackling climate change : guidance for secondary schools (EEPH)

This document focuses on how teachers can tackle climate change in their schools. It encourages them to take a joined up approach which involves linking several elements: work towards reducing carbon emissions from the school campus; education about climate change through the curriculum; and action to raise awareness of climate change issues in the community and in students' homes. Looking at energy issues and carbon emissions:

[http://www.eeph.org.uk/uploads/documents/partnership/Tackling%20Climate%20Change%20-%20Guidance%20for%20Secondary%20Schools%20\[FINAL%20141008\].pdf](http://www.eeph.org.uk/uploads/documents/partnership/Tackling%20Climate%20Change%20-%20Guidance%20for%20Secondary%20Schools%20[FINAL%20141008].pdf)

Education on Climate Change and Sustainable Energy - How Stakeholders Can Help

The EEPH's Education and Communities Group commissioned this research. It maps out how secondary schools can incorporate a 'whole-school' approach to sustainable energy, across the curriculum, the campus and the community:

[http://www.eeph.org.uk/uploads/documents/partnership/Education%20on%20Climate%20Change%20and%20Sustainable%20Energy%20-%20How%20Stakeholders%20Can%20Help%20\[FINAL%20120908\].pdf](http://www.eeph.org.uk/uploads/documents/partnership/Education%20on%20Climate%20Change%20and%20Sustainable%20Energy%20-%20How%20Stakeholders%20Can%20Help%20[FINAL%20120908].pdf)

The Carbon Trust website

The Carbon Trust website has a dedicated schools section which provides a range of guidance, publications and a [free carbon survey](#)

Useful publications include a [Schools Sector Overview](#) which covers the main energy saving opportunities for schools and offers low and no-cost measures to reduce costs and release funds without compromising teaching conditions, a [Schools Fact Sheet](#), [Schools Resource Pack](#) and other useful resources.



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Carbon Trust Schools page:

http://www.carbontrust.co.uk/energy/startsaving/sectorselector/schools_21.htm

Saving energy in schools. A guide for headteachers; governors; premises managers and school energy managers

The Guide helps headteachers, governors and other staff compare the school's energy consumption and costs with benchmarks. Advice is given on saving energy by implementing an action plan involving the whole school, together with possible sources of external help and funding.

<http://www.carbontrust.co.uk/Publications/publicationdetail.htm?productid=ECG073&metaNoCache=1>

A Bursar's guide to sustainable school operation (DCSF)

This guide is a short handbook focusing on two of the Sustainable Schools doorways (from the [National Framework](#)) – [Energy & Water](#), and [Purchasing & Waste](#), whilst also touching on the other six doorways.

<http://publications.teachernet.gov.uk/eOrderingDownload/DFES-00375-2007.pdf>

Leading Sustainable School Building Projects

This study aims to identify and help develop the skills and knowledge that school leaders need to lead sustainable building projects. To be truly sustainable, new buildings should be sustainable from a learning perspective and they should also be environmentally sustainable. Both these aspects are critical. But as research on sustainable learning already exists, this study emphasises creating sustainable environments.

Forum for the Future led this research project in partnership with the Sustainable Development Foundation and Cambridge Architectural Research.

<http://www.ncsl.org.uk/leading-sustainable-school-building-projects.pdf>

Planning Aid

Planning Aid provides free, independent and professional help, advice and support on planning issues to people and communities who cannot afford to hire a planning consultant. Planning Aid complements the work of local authorities but is wholly independent of them. In most UK regions Planning Aid is run by the Royal Town Planning Institute.

www.planningaid.rtpi.org.uk

PROCUREMENT

London Remade Sustainable Product Directory

The directory enables you to search for recycled and sustainable products as well as sustainable services. The directory has a comprehensive database of sustainable products and suppliers with information on nearly 300 products.

<http://www.londonremade.com/sustainable-product-directory>

Guide to procurement for schools in England

This guidance is for people working within a school or in a children, young people and families (CYPF) project, who are involved in purchasing, either by directly buying or in the decision-making process.



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http://www.teachernet.gov.uk/management/epc/Procurement_Guidance/

The Headteachers and Bursars Handbook of Sustainable Procurement

The Headteachers and Bursars Handbook of Sustainable Procurement has been designed to provide educational buyers with easy access to a range of companies offering sustainable products and services to schools. The Handbook is a free resource for educational users and is sent free of charge to 32,000 schools nationwide each April. It contains a comprehensive directory of local and national sustainable suppliers as well as a range of articles addressing a range of sustainable issues.

http://www.scemes.com/dir/sustainable/sustainable_home.html

An over-arching guide to e-procurement for schools

The purpose of this document is to provide schools with guidance on options for delivering e-procurement efficiencies and to highlight challenges that may be faced in doing so.

<http://www.idea.gov.uk/idk/aio/5170648>

Catering Equipment Suppliers' Association

Provides a service for equipment buyers and specifiers wanting to reduce energy and other utility costs:

www.cesaenergy.org.uk

Mini Guide to Procurement for Schools in England

The 'mini guide' is a 2 page summary document that navigates processes to follow when procuring on behalf of a school. It sets out an easy to use flowchart summary for low, medium and high value contracts, and also includes key questions to ask before commencing the procurement process, as well as tips for a successful procurement process.

http://www.standards.dfes.gov.uk/vfm/procurement/procurement_overview/miniguide